

# RESUME THEORIQUE & GUIDE DE TRAVAUX PRATIQUES

# ANGLAIS TECHNIQUE

SECTEUR : TERTIAIRE

NIVEAU : TS & T

# Preface

This unit aims primarily the trainees in the tertiary dies, it's an entirely new work as it intends to support the technical learning by providing to trainees the necessary background in English communication .

The unit is presented in the following way, initially it contains a complete and condensed review of skills in English grammar to help trainees remaining and improving what they've learned in high school .

To keep the unit within the context of tertiary learning, the second part of this module treats the essential functions of the English communication within the company, like telephoning and reporting information (especially for secretaries), describing and analysing companies trends, writing business letters in English, ...for TSGE, TSC and TCE...etc and many other functions useful for the trainees of "tertiaire".

A list of irregular verbs and a business glossary have been listed at the end of the unit to help trainees working as they can use the English/French glossary or the French/English one. It is recommended to reach the real aim of this unit, to let trainees communicate in English so that at every step of the unit incite them to speak, to discuss and to express their point of view. We invite all the interested readers to give us their feedback concerning any side of the unit ( the presentation, the structure, the contents.....)

# **Préface**

Ce module est principalement destiné aux filières du tertiaire, c'est un travail qui vise à accompagner la formation technique en offrant aux stagiaires les connaissances nécessaires en communication en langue anglaise.

Le module se présente comme suit, la première partie constitue une révision générale mais brève de toutes les connaissances en grammaire anglaise.

Et afin de mieux cerner la formation tertiaire, la seconde partie de cette unité aborde quelques fonctions essentielles de la communication au sein de l'entreprise comme le phoning, le transfert des informations, les écrit professionnels ( essentiellement pour les secrétaires), ou encore la description et l'analyse de l'évolution de l'entreprise ( pour les TSGE, TCE et TSC...) ...etc

A la fin du module il y a une liste des verbes irréguliers ainsi qu'un glossaire Anglais/français et Français /anglais .

Il est recommandé de faire travailler la communication chez les stagiaires en les incitant à chaque étape de s'exprimer en anglais, de discuter leur points de vue car l'objectif principal est celui d'améliorer leur capacité de s'exprimer correctement en anglais.

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#### THE PRESENT SIMPLE:

| Affirmative form |           | Negative form     |                  | Interrogative form |               |
|------------------|-----------|-------------------|------------------|--------------------|---------------|
| I look           | we look   | I do not look     | we do not look   | do I look?         | do we look?   |
| you look         | you look  | you do not look   | you do not look  | do you look?       | do you look?  |
| he looks         |           | he does not look  |                  | does he look?      |               |
| she looks        | they look | she does not look | they do not look | does she look?     | do they look? |
| it looks         |           | it does not look  |                  | does it look?      |               |

# THE PRESENT PROGRESSIVE:

| Affirmative form         |                    | Negative form          |                         | Interrogative form         |                     |
|--------------------------|--------------------|------------------------|-------------------------|----------------------------|---------------------|
| I am looking             | we are<br>looking  | I am not<br>looking    | we are not<br>looking   | am I looking?              | are we<br>looking?  |
| you are<br>looking       | you are<br>looking | you are not<br>looking | you are not<br>looking  | are you<br>looking?        | are you<br>looking? |
| he is looking<br>she is  | they are           | he is not<br>looking   | they are not            | is he looking?<br>is she   | are they            |
| looking<br>it is looking | looking            | she is not<br>looking  | they are not<br>looking | looking?<br>is it looking? | looking?            |
| 11                       |                    | it is not looking      |                         |                            |                     |

# **Present Simple**

Uses

- Permanent or long-term situations
- Facts
- Regular activities and routines

- Feelings
- Opinions and states of mind
- Timetables and schedules
- Examples :
  - The sun rises in the east.
  - Water boils at 100°C.
  - The postman usually comes before noon.
  - In France, people drive on the right-hand side of the road.
  - Our plane leaves at 10 PM on Thursday.

#### **Present Progressive**

Uses

- Actions happening now
- Future plants and arrangements
- Examples:
  - o I'm reading a page on the Internet at the moment.
  - We're introducing new system
  - She's meeting the CEO at 2 p.m
  - Prices are going up; the value of the Euro is going down.
  - I'm visiting my parents next Sunday.

#### **PRACTICE:**

#### Put the verbs between brackets in the right tense :

#### A-

- Joan (1) football every day. (to play)
- Who (2) on the grass? (to walk)
- We always (3) (to speak) softly while Mother (4) . (to sleep)
- Who (5) to? (you, to talk)
- Jim says: "(6) to school now". (I, to go)

- In the winter, the sun (7) early. (to set)
- The church bell (8) for Mass every Sunday. (to ring)
- (9) (you, to listen) to me? (10) to repeat myself. (I, not, go)
- (11) his name. (I, not, to remember)
- No, (12) ; I am awake. (I, not, to sleep)

## В-

1. It is 7.30 A.M. and (I, to have) my breakfast.

- 2. Every morning at 7.30 A.M. (I, to have) breakfast.
- 3. At the moment, (it, to rain).
- 4. (you, to watch) TV in the evening?
- 5. What (John, to do) right now?
- 6. Quiet, please! (you, not, to know) how late it is?
- 7. Look! (the police, arrest) someone next door.
- 8. " (you, to promise) to be on time?" "Yes, I promise."
- 9. What's that noise? (someone, to hit) the wall?
- 10. (you, not, to understand) what I mean?

# C-

Look! It (to rain) \_\_\_\_\_.

My father (to enjoy) \_\_\_\_\_\_ watching gangster films.

\_\_\_\_\_ you (to like) \_\_\_\_\_\_ surfing on the internet?

Walter and his sister (to play) \_\_\_\_\_\_ chess in their bedroom.

I (not, to want) \_\_\_\_\_\_ to go to that party.

I can't help you now, I (to garden)

Dan (to wake up) \_\_\_\_\_\_ at 7 everyday.

She is in her bedroom. She (to read) \_\_\_\_\_.

How often \_\_\_\_\_ she (to go) \_\_\_\_\_ to the doctor's?

# THE PAST SIMPLE TENSE:

| Affirmative form |             | Negative form    |                   | Interrogative form |                |
|------------------|-------------|------------------|-------------------|--------------------|----------------|
| I looked         | we looked   | I did not look   | we did not look   | did I look?        | did we look?   |
| you looked       | you looked  | you did not look | you did not look  | did you look?      | did you look?  |
| he looked        |             | he did not look  |                   | did he look?       |                |
| she looked       | they looked | she did not look | they did not look | did she look?      | did they look? |
| it looked        |             | it did not look  |                   | did it look?       |                |

### THE PAST PROGRESSIVE:

| Affirmative form    |                      | Negative form           |                          | Interrogative form   |                      |
|---------------------|----------------------|-------------------------|--------------------------|----------------------|----------------------|
| I was looking       | we were<br>looking   | I was not<br>looking    | we were not<br>looking   | was I looking?       | were we<br>looking?  |
| you were<br>looking | you were<br>looking  | you were not<br>looking | you were not<br>looking  | were you<br>looking? | were you<br>looking? |
| he was<br>looking   |                      | he was not<br>looking   |                          | was he<br>looking?   |                      |
| she was<br>looking  | they were<br>looking | she was not<br>looking  | they were not<br>looking | was she<br>looking?  | were they looking?   |
| it was<br>looking   |                      | it was not<br>looking   |                          | was it<br>looking?   |                      |

# Past Simple

Uses :

• Finished past actions



#### Examples:

- usually used with : yesterday, last night, in 1999, 10 years ago....
  - *I watched the film on TV last night.*
  - *I saw that film a long time ago.*
  - The vampire got out of his coffin and walked towards us.

#### Past Progressive (or Continuous)

#### Examples :

- *I was watching TV when the phone rang.*
- Dracula's helpers were moving his coffin to a new location.

## **PRACTICE:**

#### Fill in the blanks with the right verbs :

- 1. It's 9 A.M.; (the postman, to come) yet this morning?
- 2. (I, never, to visit, Rome) in my whole life.
- 3. When I was a teenager (I, to play) football every Saturday afternoon.
- 4. No, (I, not to see) that film yet.
- 5. This year there (to be) a lot of traffic accidents in this country.
- 6. My dog (to run away) while I was walking him in the park.
- 7. My keys are missing: (you to see) them?
- 8. I can't do it; (I, already, to try) it several times.
- 9. When I asked him for time off, (he, to say) "No".
- 10. (you, to eat, ever) caviar?

# THE PRESENT PERFECT TENSE:

| Affirmative form   |                     | Negative form          |                         | Interrogative form   |                      |
|--------------------|---------------------|------------------------|-------------------------|----------------------|----------------------|
| I have<br>looked   | we have<br>looked   | I have not<br>looked   | we have not<br>looked   | have I looked ?      | Have we looked ?     |
| you have<br>looked | you have<br>looked  | you have not<br>looked | you have not<br>looked  | Have you<br>looked ? | Have you<br>looked ? |
| he has<br>looked   | they have<br>looked | he has not<br>looked   |                         | Has he<br>looked ?   |                      |
| she has<br>looked  |                     | she has not<br>looked  | they have not<br>looked | Has she<br>looked ?  | Have they looked ?   |
| it has looked      |                     | it has not<br>looked   |                         | Has it looked ?      |                      |

# THE PRESENT PERFECT PROGRESSIVE:

| Affirmative form         |                           | Negative form                |                               | Interrogative form        |                           |
|--------------------------|---------------------------|------------------------------|-------------------------------|---------------------------|---------------------------|
| I have been<br>looking   | we have been looking      | I have not been looking      | we have not<br>been looking   | have I been<br>looking?   | have we been looking?     |
| you have<br>been looking | you have<br>been looking  | you have not<br>been looking | you have not<br>been looking  | have you been<br>looking? | have you been<br>looking? |
| he has been<br>looking   |                           | he has not been<br>looking   |                               | has he been<br>looking?   |                           |
| she has been<br>looking  | they have<br>been looking | she has not<br>been looking  | they have not<br>been looking | has she been<br>looking?  | have they been looking?   |
| it has been<br>looking   |                           | it has not been looking      |                               | has it been<br>looking?   |                           |

- The *simple form of the* Present Perfect is *have/has + past participal*
- The *progressive eform of the* Present Perfect is *have/has* + *been* + *verb in ing form*.

## The Present Perfect

Uses :

We use the present perfect tense to talk about past actions with present importance.

- past actions with results in the present: ex: graphic images has had excellent results this year
- life experience :ex: I've forgotten his name twice.

#### Examples :

- Look! I've bought a new car
- I've read Pickwick Papers
- I've been to the doctor's this morning
- I have been playing tennis since I was 7 years old
- The Prime Minister has met the President

# Practice:

Put the verbs between brackets in the present perfect:

- 1. I (to meet) \_\_\_\_\_ her two years ago.
- 2. I (to be) \_\_\_\_\_ very lucky lately.
- 3. \_\_\_\_\_ you ever (to be) \_\_\_\_\_ to Africa?
- 4. I (to live) \_\_\_\_\_\_ here since 2000.
- 5. I (to go) \_\_\_\_\_\_ to Mexico last year.
- 6. Mary (to love) \_\_\_\_\_\_ chocolate since she was a little girl.
- 7. I (to see / never ) \_\_\_\_\_\_ that movie.
- 8. He (to arrive / just) \_\_\_\_\_.
- 9. James (to finish / not) \_\_\_\_\_\_ his homework yet.
- 10. He (to tidy) \_\_\_\_\_\_ his room, that's why he can go out with his friends.

#### Present Perfect Progressive (or Continuous)

#### Uses:

#### Past actions that re-continuing now:

- I've been playing tennis since I was 7. / I've been reading Pickwick Papers.
- He's been working there for 5 years.

#### Put the verbs between brackets in the right tense :

- 1. It's 9 A.M.; (the postman, to come) yet this morning?
- 2. (I, never, to visit, Rome) in my whole life.
- 3. When I was a teenager (I, to play) football every Saturday afternoon.
- 4. No, (I, not to see) that film yet.
- 5. This year there (to be) a lot of traffic accidents in this country.
- 6. My dog (to run away) while I was walking him in the park.
- 7. My keys are missing: (you to see) them?
- 8. I can't do it; (I, already, to try) it several times.
- 9. When I asked him for time off, (he, to say) "No".
- 10. (you, to eat, ever) caviar?

#### Put the verbs between brackets in the right tense :

- 1. When I went to the car park, I found that my car (to steal).
- 2. Peter (to live) in Paris for 4 years before he could speak French fluently.
- 3. "Where (you, to be)?" she said when I finally turned up.
- 4. (I, to learn) English for 5 years now.
- 5. The locals were amazed because (never, to see) a horse before.
- 6. They wouldn't let him in because (to forget) his membership card.

- 7. "You can't come in because (to forget) your membership card."
- 8. (you, to see) the new film by Spike Lee?
- 9. (they, to drink) a lot of champagne by the time the party ended.
- 10. They were angry because (they, to wait) for too long.

# THE PAST PERFECT ( SIMPLE)

| Affirmative form  |                    | Negative form         |                        | Interrogative form |                     |
|-------------------|--------------------|-----------------------|------------------------|--------------------|---------------------|
| I had looked      | we had<br>looked   | I had not looked      | we had not<br>looked   | had I looked?      | had we<br>looked?   |
| you had<br>looked | you had<br>looked  | you had not<br>looked | you had not<br>looked  | had you<br>looked? | had you<br>looked?  |
| he had<br>looked  |                    | he had not<br>looked  |                        | had he<br>looked?  |                     |
| she had<br>looked | they had<br>looked | she had not<br>looked | they had not<br>looked | had she<br>looked? | had they<br>looked? |
| it had looked     |                    | it had not<br>looked  |                        | had it looked?     |                     |

# THE PAST PERFECT ( PROGRESSIVE)

| Affirmative form       |               | Negative form              |              | Interrogative form      |                        |
|------------------------|---------------|----------------------------|--------------|-------------------------|------------------------|
| I had been             | we had been   | I had not been             | we had not   | had I been              | had we been            |
| looking                | looking       | looking                    | been looking | looking?                | looking?               |
| you had been           | you had been  | you had not                | you had not  | had you been            | had you been           |
| looking                | looking       | been looking               | been looking | looking?                | looking?               |
| he had been<br>looking |               | he had not<br>been looking |              | had he been<br>looking? |                        |
| she had been           | they had been | she had not                | they had not | had she been            | had they been looking? |
| looking                | looking       | been looking               | been looking | looking?                |                        |
| it had been<br>looking |               | it had not been<br>looking |              | had it been<br>looking? |                        |

The past perfect (simple): had + past participle ( see the list of irregular verbs)

The past perfect ( progressive): had + been + verb in -ing form

#### Examples :

- Ex. When Peter went to the theatre, he discovered that all the seats had been sold.
- Ex. I had been waiting for 20 minutes when Paul arrived.
- Ex. It was the first time we had met.

Generally it is used to form a link between two passed actions, where one is dated than the other.

- It is 9 o'clock and I have been waiting for over an hour. (present perfect)
- It was 9 o'clock and I had been waiting for over an hour. (past perfect)

#### **PRACTICE:**

Put the verbs between brackets in appropriate tense:

- 1. When I went to the car park, I found that my car (to steal).
- 2. Peter (to live) in Paris for 4 years before he could speak French fluently.
- 3. "Where (you, to be)?" she said when I finally turned up.
- 4. (I, to learn) English for 5 years now.
- 5. The locals were amazed because (never, to see) a horse before.
- 6. They wouldn't let him in because (to forget) his membership card.
- 7. "You can't come in because (to forget) your membership card."
- 8. (you, to see) the new film by Spike Lee?
- 9. (they, to drink) a lot of champagne by the time the party ended.
- 10. They were angry because (they, to wait) for too long.

# THE INFINITIVE FORM

| INFINITIVE                   |                      |
|------------------------------|----------------------|
| Infinitive (active)          | to clean             |
| Infinitive ( passive)        | to be cleaned        |
| Past of infinitive ( active) | to have cleaned      |
| Past of infinitive (passive) | to have been cleaned |

|                 | Simple                  | Continuous                   |  |
|-----------------|-------------------------|------------------------------|--|
| present         | is <i>cleaned</i>       | is <i>being</i> cleaned      |  |
| past            | was <i>cleaned</i>      | was <i>being</i> cleaned     |  |
| future          | will be <i>cleaned</i>  | will be <i>being cleaned</i> |  |
| Present Perfect | has been <i>cleaned</i> |                              |  |
| Past Perfect    | had been <i>cleaned</i> |                              |  |

| EXAMPLES       |                       |  |
|----------------|-----------------------|--|
| Active         | Passive               |  |
| A sees B       | B is seen by A        |  |
| A is seeing B  | B is being seen by A  |  |
| A saw B        | B was seen by A       |  |
| A was seeing B | B was being seen by A |  |
| A has seen B   | B has been seen by A  |  |
| A will see B   | B will be seen by A   |  |

### THE PASSIVE VOICE :

#### Uses :

Describing actions without saying who does them or describing processes.

#### Examples:

- My car has been stolen
- The company's activities are divides into six business areas.
- A new office block is being built in the city centre.
- A new cancer treatment has been discovered by scientists in Sweden.
- The suspect was questioned before being released.
- **Present simple**: Ex. Football <u>is played</u> in most countries.
- Present continuous: Ex. My car is being repaired
- Past simple: Ex. The eclipse <u>was seen</u> only in the northern hemisphere
- Past continuous: Ex. My hair <u>was being cut</u> when the accident happened
- Present Perfect simple: Ex. The fugitive has been arrested
- Future: Ex. A new version of Linux will be released soon
- Infinitive: Ex. Computer discs should <u>be defragmented</u> regularly
- Past of infinitive: Ex. My car must <u>have been stolen</u>; it's no longer where I left it .
- Gerund: Ex. Most people like receiving presents
- Past gerund: Ex. We were angry at having been deceived

#### **PRACTICE:**

| Active         | Passive               |
|----------------|-----------------------|
| A sees B       | B is seen by A        |
| A is seeing B  | B is being seen by    |
| A saw B        | B was seen by A       |
| A was seeing B | B was being seen by A |
| A has seen B   | B has been seen by A  |
| A will see B   | B will be seen by A   |

#### Put the following sentences in the passive voice :

#### A-

- 1. Someone broke into our house last night.
- 2. They cancelled all flights because of fog.
- 3. Millions of people have read that book.
- 4. The police are looking for the missing paintings.
- 5. They should have told him.
- 6. Workmen were cleaning the entry to the museum.
- 7. He invited me to the party.
- 8. They have not opened the doors yet.
- 9. Somebody will deliver the package before 9 o'clock.
- 10. Nobody noticed his mistake.

#### B-

- 1. You must make a decision.
  - A decision
- 2. They will have to clean it up.
  - o It
- 3. They are looking up the customer's name.
  - The customer's name

4. Someone ought to have told him that the meeting was at 10 PM.

• He that the meeting was at 10 PM.

- 5. We will clean your swimming-pool this weekend.
  - Your swimming-pool this weekend.
- 6. This work was painted by Picasso.
  - this work.
- 7. The windscreen must have been broken by a rock.
  - the windscreen.
- 8. They must have been beaten by their rivals.
  - Their
- 9. We were forced to cancel the trip.
  - Something or somebody
- 10. The champion has been knocked out by a young boxer.
  - the champion.

#### **THE FUTURE:**

| Simple future                    |                               |  |
|----------------------------------|-------------------------------|--|
| <i>I will / shall</i> + verb     | <i>we will / shall</i> + verb |  |
| <i>you will</i> + verb           | <i>you will</i> + verb        |  |
| <i>he / she / it will +</i> verb | <i>they will</i> + verb       |  |

#### Uses :

- timetables and schedules
- plans and arrangements
- intentions
- instant decisions
- future facts and predictions

### Examples :

- the board meeting starts at 3.30 .p.m
- when is he arriving?
- We're going to open a new sales office in Spain.
- How many people will work here?

# **CONDITIONNALS:**

| Uses                          | Examples   |  |
|-------------------------------|--|--|
| Possible situations           | if there's a seat in economy, give me that.                      |  |
|                               | If it's 11 a.m. in London, it's 8 p.m. in Tokyo.                 |  |
|                               | If she bought a discount ticket, she won't be able to change it. |  |
| Hypothetical situations       | if I were offered a job abroad, I'd take it.                     |  |
|                               | If we agreed to 5 per cent, would you give us 60 days credit?    |  |
| COMPARATIVES AND SUPERLATIVES |  |  |
| Uses                          | Examples   |  |

| Uses                               | Examples   |   |  |
|------------------------------------|--|---|--|
| Comparing tow things               | this month's sales are higher than last month's. |   |  |
|                                    | The market is getting more competitive.          | The market is getting more competitive. |  |
|                                    | English car aren't as reliable as German cars.   |   |  |
| Comparing three or more things     | it's the cheapest product in the range.          |   |  |
|                                    | Which city is the most expensive to live in?     |   |  |
| Formation:                         |  |   |  |
| Short adjectives:                  | Much   |   |  |
| Add -er or -est to adjectives with | one syllable use much to make the co             | omparative                              |  |
| high higher highest                | adjective stronger                               |   |  |
| Cheap cheap cheapest               |  |   |  |
| Big bigger biggest                 |  |   |  |

## Long adjectives

| Use more or most w | vith adjectives with t | wo or more syllable |
|--------------------|------------------------|---------------------|
|                    |                        |                     |

| Modern   | more modern      | most modern |                  |
|--|------------------|-------------|------------------|
| Expensive  | more expensive   |             | most expensive   |
| Competitive  | more competitive |             | most competitive |
| Watch out for these two irregular forms                            |                  |             |                  |
| Good   | better           | best        |                  |
| Bad  | worse            | worst       |                  |
| Add -er or -est to adjectives with two syllables ending with in -y |                  |             |                  |
| Easy   | easier           | easiest     |                  |

# **REPORTED SPEECH :**

#### **Examples:**

| direct statement   | Reported speech  |
|--|--|
| "Mary <i>is</i> happy."  | He said (that) Mary <i>was</i> happy.  |
| "I <i>want</i> to buy a new computer, but I <i>don't know</i> which one to buy." | He said (that) he <i>wanted</i> to buy a new computer but <i>didn't know</i> which one to buy.   |
| "I <i>am going</i> to buy a car."  | He said (that) he <i>was going</i> to buy a car.   |
| "It <i>is</i> cold in here; I <i>will close</i> the window."                     | He said (that) it <i>was</i> cold; he <i>would close</i><br>the window.<br><b>Note</b> : <i>would</i> est le prétérit de <i>will</i> . |
| "I <i>have lost</i> my watch."   | He said (that) he <i>had lost</i> his watch.   |

The majority of modals (*could, might, must, ought, should, would*) remain inchanged in the reported speech. Only, *can* becomes *could* and *may* becomes *might*.

• Study these examples:

| Direct statement  | Reported speech  |
|---|--|
| I <i>didn't go</i> to school on<br>Thursday because there <i>was</i> a<br>train strike. |  |
| Direct statement  | Reported speech  |
| "Diamonds <i>are</i> more expensive than pearls."                                       | He said (that) diamonds <i>are</i> ( <b>ou</b> <i>were</i> ) more expensive than pearls. |
| "Computers <i>have gone down</i> in price."   | He said (that) computers <i>have</i> ( <b>ou</b> <i>had</i> ) <i>gone down</i> in price. |
| Direct statement  | Reported speech  |
| "France <i>is</i> bigger than Canada."  | He said (that) France <i>was</i> bigger than Canada.                                     |
| "Ireland <i>have</i> never <i>beaten</i><br>England at rugby."                          | He said (that) Ireland <i>had</i> never <i>beaten</i><br>England at rugby.               |

| Direct statement   | Reported speech   |
|--|---|
| My boss said: " <i>Finish</i> that project by Friday."       | The boss <i>told</i> me <i>to finish</i> the project by Friday.   |
| She said: "Please <i>be</i> quiet while the baby is asleep." | She <i>asked</i> me <i>to be</i> quiet while the baby was asleep. |
| He said: "Can you pass me the salt?"                         | He <i>asked</i> me <i>to pass</i> the salt.                       |

• Find the reported speech of the following sentences:

| Direct statement                      | Indirect speech |
|---------------------------------------|-----------------|
| 1. "I <b>am</b> tired."               |                 |
| 2. "We often <b>play</b> tennis."     |                 |
| 3. "I have two children."             |                 |
| 4. "It <b>is raining</b> outside."    |                 |
| 5. "I <b>bought</b> her a present     |                 |
| 6. "I have just cleaned the windows." |                 |
| 8. "I will go to Peter's."            |                 |
| 9. "I <b>can</b> swim very well."     |                 |
| 10."You <b>may</b> come."             |                 |

- Find the reported speech of the following sentences:
- 1. "I have a toothache."

| He said that |  |
|--------------|--|
|              |  |

2. "I will open the window."

He said that

3. "She has gone on holiday."

He said that

4. "Go away!", he said to me.

5. "Where is my hat?", he asked me.

He

He

6. "We're going to the cinema."

He said that

7. "You have to do your best", he said to us.

He said that

| 8. | "Who will | you tell?", | he | asked | me. |
|----|-----------|-------------|----|-------|-----|
|----|-----------|-------------|----|-------|-----|

|     | He                              |
|-----|---------------------------------|
| 9.  | "They should go to the police". |
|     | He said that                    |
| 10. | "I don't know."                 |
|     | He said that                    |

# **MODAL VERBS :**

Modal verbs are special help verbs. They add extra 'meaning' to the main verb. Most modals have more than one use:

| <u>Verbs</u> | <u>Examples</u>  | <u>Uses</u>         |
|--------------|--|---------------------|
| Can          | can I use your phone?                                    | Permission          |
|              | Can you quote me a price for CIF New York                | requests            |
|              | Passengers can take a small bag onto the plane with them | possibility/ability |
|              | I can't find my boarding card                            | inability           |
|              |  |                     |
| Could        | could I interrupt a moment?                              | Permission          |
|              | Could you speak up?                                      | Requests            |
|              | We could ask for volunteers                              | suggestions         |
|              |  |                     |
| May          | may I borrow your car?                                   | Permission          |
|              |  |                     |
| Might        | it might be possible to reduce the price.                | Future possibility  |
| Will         | I'll tell him to phone you back                          | promises            |
|              | How many people will work here?                          | Future facts        |
|              | There won't be much space.                               | Predictions         |
| Would        | would you speak more slowly please ?                     | requests            |
|              | What would you like to drink ?                           | offers              |
|              | Would like to come to a party ? I'd love to.             | Invitations         |
|              | What time would suit you?                                | Suggestions         |
|              | Would you reduce the price?                              | Suggestions         |
|              |  |                     |

| Shall  | shall we ask for volunteers ?                             | suggestions          |
|--------|---|----------------------|
|        | Shall I call a taxi for you?                              | Offers               |
|        | What shall I do?  | Asking what to do    |
| Should | I think we should teach the French sales staff English.   | Recommending         |
|        |   | action               |
|        | The government should increase taxes on petrol.           | Saying what is right |
|        |   | or correct           |
| Must   | passengers must make sure their bags are clearly labelled | obligation           |
|        | Passengers mustn't carry guns or explosives               | prohibition          |

#### \* Use a modal verb :

- 1. You \_\_\_\_\_ tell her! (prohibition)
- 2. She \_\_\_\_\_ come in. (Permission)
- 3. You \_\_\_\_\_ be quiet now! (obligation)
- 4. They \_\_\_\_\_ help you. (possibility/ability)
- 5. I \_\_\_\_\_ give you that book! (refusing)

## **ADJECTIVES :**

| adjective + <i>V-ing</i>      | good + to look         | good-looking         | That horse looks good. It's a good-looking horse.                       |
|-------------------------------|------------------------|----------------------|---|
| nom + <i>V-ed</i>             | chocolate + to<br>coat | chocolate-<br>coated | This sweet has been coated in chocolate. It's a chocolate-coated sweet. |
| adjective + nom + - <i>ed</i> | ed                     | red-haired           | That girl has red hair. She's a red-haired girl.                        |
| nom + nom + <i>-ed</i>        | iron + fist + -<br>ed  | iron-fisted          | His fists are like iron. He's an iron-fisted boxer.                     |
| adverb + V-ed                 | well + to dress        | well-dressed         | She dresses well. She's well-dressed.                                   |

#### Find the compouned adjective:

1. Lucy has red hair. She's a girl. The discussion has been going on for some time now. It's a/an discussion. 2. 3. Paul has got blue eyes. He's a boy. They don't sell new books at that shop, only 4. ones. 5. Marks's sight's not so good; he can only see things that are a short distance away. He's 6. You can't go that way; it's a street. 7. Henry's been suffering for a long time. He's a patient. 8. Jenny's twenty-one years old. She's a woman. 9. You need a cool head to be an air traffic controller; don't even think about applying for such a job unless you're 10. Successful models usually have long legs. They're usually women.

#### **RELATIVE PRONOUNS:**

'Who' and 'which'

#### 'Who'

Ex. The man who lives here is a scientist.

#### 'Which'

Ex. The car which is parked outside is new.

#### 'Whom'

Ex. The woman to whom you were speaking is a doctor.

'Whose', 'where', et 'what'

#### 'Whose'

1. Ex. The man whose car is parked outside our house is a doctor....)

#### 'Where'

Ex. The town where they stopped was by the sea.

#### 'What'

Ex. I believe what you said..

Ex. What you said is right.

#### **PRACTICE:**

#### Fill in the blanks with the following pronouns: (*who/whom/which/whose/where*).

- 1. Can you see the woman is sitting on the bench?
- 2. The place they met will always be special for them.
- 3. He gave Tom the book he had just read.
- 4. The teacher, met his class for the fist time last week, is happy with them.
- 5. Martin and Hellen, are engineers, have just invented a new gadget.
- 6. Penny, father is a judge, is going to study law at university.
- 7. The person to you were speaking is a famous hacker.
- 8. The hotel in they stayed has a very good restaurant.
- 9. He found a wallet in there was a large amount of money.
- 10. The footballers team had won drank a lot of champagne that night.

#### PRONOUNS AND POSSESSIVES

|          | Personal pronouns   |                        | Possessive               | Possessive             |                        |  |
|----------|---------------------|------------------------|--------------------------|------------------------|------------------------|--|
|          | subject<br>pronouns | complement<br>pronouns | Possessive<br>adjectives | Possessive<br>pronouns | reflective<br>pronouns |  |
|          | Ι                   | me                     | my                       | mine                   | myself                 |  |
|          | you                 | you                    | your                     | yours                  | yourself               |  |
| Singular | he                  | him                    | his                      | his                    | himself                |  |
|          | she                 | her                    | her                      | hers                   | herself                |  |
|          | it                  | it                     | its                      | *                      | itself                 |  |
|          | we                  | us                     | our                      | ours                   | ourselves              |  |
| Plural   | you                 | you                    | your                     | yours                  | yourselves             |  |
|          | they                | them                   | their                    | theirs                 | themselves             |  |

#### **Reciprocal pronouns**

- Mr and Mrs Jones love each other.
- They gave one another presents.
- They looked at one another.
- They looked at themselves in the mirror.

#### **PRACTICE:**

#### Put the right pronoun in the blanks :

- 1. John rang to say couldn't get here before 9 p.m.
- 2. Liz and Meg were looking at in the mirror.
- 3. "Give the book to Belinda." "I've already given it to
- 4. This house is mine; it's been in family for centuries.
- 5. "Look at , Mammy!", shouted the twins.

- 6. Richard and Liz looked at passionately.
- 7. The guru said to me: "Think of others before you think of ".
- 8. Richard helped Liz look for lipstick.
- 9. Membership has disadvantages.
- 10. Liz kept her bouquet; Meg threw to the crowd.
- 11. The rabbi and wife finally arrived at the reception.
- 12. "This is our goal, that's ! Okay?"
- 13. "Get off back!" screamed the angry employee.
- 14. Jupiter once changed into a bull.
- 15. "My husband and are delighted to accept your invitation."
- 16. "I hope you can come to visit my wife and ", said Mr O'Reilly.

#### Put the verbs between brackets in the right tense:

1. Yesterday, (*I*, to see) a great film on TV. 2. It's smoky in here; (*I*, to open) the window? 3. How brothers have you got? I seen him, I would have told him the good news. 4. I don't know his number; I'll look it in the telephone directory. 5. Martin, is a policeman, drives a squad car. 6. We arrived an hour ago, and (we, to be) here since. 7. house is that on the hill? Is it yours? 8. 9. (*I*, to play) tennis since I was seven. (*I*, to lie) on the beach sunning myself. 10. This time next week, 11. You visit the Smithsonian Institution; it's really worthwhile. 12. Last year, I (=obligation) pay a lot of taxes. 13. I don't know he wears red shirts; they don't suit him.

- 14. Even he's only fourteen, he can play Beethoven's piano concertos.
- 15. people are coming to your party?
- 16. I'm an easy-going person, it makes me mad to see so much waste.
- 17. The President (just, to resign).
- 18. It's my fault; I blame
- 19. She's strong, so she'll get her illness quickly.
- 20. It rain; it's entirely possible.

## • Put the verbs between brackets in the right tense:

He often (to go)\_\_\_\_\_\_ to the cinema with his friends. \_\_\_\_\_ you (to smoke)\_\_\_\_\_? No, I \_\_\_\_\_. Listen! He (to have)\_\_\_\_\_\_ a bath. She (to play) tennis with her brother now. In 1970, he (to live) \_\_\_\_\_ in New York. When the phone (to ring)\_\_\_\_\_, my mother (to cook)\_\_\_\_\_ On Sundays, he (to wash) his car. Look! Vanessa and Dave (to quarrel)\_\_\_\_\_. Every morning I (to get up)\_\_\_\_\_\_ at 6 o'clock. Yesterday Walter (to do)\_\_\_\_\_ his homework. Yesterday while I (to have) \_\_\_\_\_\_a shower, my father (to repair) \_\_\_\_\_\_my radio. Tomorrow we (to go)\_\_\_\_\_ to London. I (to read, already)\_\_\_\_\_Othello. She (to live) in Paris since 1988. What \_\_\_\_\_ you (to do) \_\_\_\_\_ at the moment? Peter never (to work) \_\_\_\_\_ on Sundays. When \_\_\_\_\_ he (to buy) \_\_\_\_\_ this car? He (to leave) \_\_\_\_\_ last Thursday. She (just / to call) him. We (to have) \_\_\_\_\_\_ an accident while we (to drive) \_\_\_\_\_\_ to Paris.

# WORD GAME

#### Put the following sentences in the right order

- 1. cat himself is the washing
- 2. can piano play the you
- 3. is nearest station the underground where
- 4. been ever have to Vienna you
- 5. cinema going likes Marian the to
- 6. do in not papers street the throw
- 7. a and at come have here look over this
- 8. <u>away crime from he of running scene seen the the was</u>
- 9. do hard is it know to to what
- 10. be be is not or question that the to to

| Objective | to meet foreign, contacts and get to know them |
|-----------|--|
|           |  |
| Tasks:    | - to introduce yourself to other people        |
|           | - to describe jobs and responsibilities        |
|           | - to ask questions about foreign companies     |
|           | - to read and write a personal profile         |

# 1) Do you know the other people in the class? Introduce yourself to everyone. Good morning. My name is..... and I work for / in

- 2) Distinguish between a formal and informal situation
- 3) Works in groups. Practise making introductions, introduce:
  - a. Two people in a formal situation
  - b. Two people in an informal situation
  - c. Yourself at a company reception desk
  - d. Yourself to a new colleague
  - e. Yourself to a foreign visitor you are meeting at an airport

| -     | Use the following expressi | ons:           |
|-------|----------------------------|----------------|
| May I | introduce you to?          | This is        |
| How d | lo you do?                 | How do you do? |

| Do you know? | This is          |
|--------------|------------------|
| Hello/Hi     | Nice to meet you |

Good morning . My name is..... I have an appointment to see .... I don't think we've met . I'm...

## LANGUAGE WORK

#### **Getting information:**

1- Four people are visiting your institute today. look at their business cards and ask and answer

questions about them.

What's his/her name?

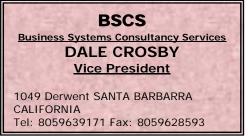
What nationality is he/she?

Who does he/she work for?

Where does he/she work?

What's his/her position in the company?







- 1- Here are some answers, but what are the questions:
- How do you do?
- José Perez.
- J.O.S.E
- I'm Spanish
- No, I'm single
- IBM
- They produce and sell computers
- The financial department
- I'm an auditor
- English, Spanish and Italian.

(all these questions are in the present tense. For more information see page 5 in the grammar and usage notes)

# **Describing Jobs:**

1- Study the words in bold type in these sentences.

I'ma financial controller ( a/an +job)<br/>An engineerI work for ATT( for+ employer)I'm inmarketing( in+ type of work)The chemicalsChemicals

Complete this conversation. Use a,an,for, and in

A what do you do for living?

- B I'm.....computers
- A really? Who do you work.....?
- B Olivetti. I'm .....product manager. What about you?

A I work ......Balfour Beatty .

B so you're .....the construction business?

A yes I'm .....engineer

2- complete these sentences about yourself.

- I'm a/an.....

- I study in.....

- I'd like to work for.....

\* Countries and nationalities:

1- Toshiba is a **Japanese** (nationality) company. The headquarters are in **Japan** (country) What about these companies:

| 1- | Honda       | 6- L'Oréal    |
|----|-------------|---------------|
| 2- | IBM         | 7- Roll-Royce |
| 3- | Olivetti    | 8- Nestlé     |
| 4- | Ericsson    | 9- Siemens    |
| 5- | Norsk Hydro | 10-Philips    |

#### 2- complete the chart:

| Country         | Nationality |  |
|-----------------|-------------|--|
| Japan           |             |  |
| The USA         |             |  |
|                 | Italian     |  |
| Sweden          |             |  |
|                 | Norwegian   |  |
| France          |             |  |
|                 | British     |  |
| Switzerland     |             |  |
| Germany         |             |  |
| The Netherlands |             |  |

## Speaking:

Work in twos or threes. You are participants at an international conference .Toss a coin to move.

- heads : move one square
- Tails: move two squares

Follow the instructions on each square and start a conversation. The first person to finish is the winner.

| You see an old   | Name three countries        | Ask another person where | Introduce two   | Ask another      |
|------------------|-----------------------------|--------------------------|-----------------|------------------|
| friend. Greet    | which begin with the letter | they come from           | people to one   | person about     |
| him/her          | "В"                         |                          | another         | their family     |
| Ask another      |                             |                          | 1               | Name two         |
| person about     |                             |                          |                 | countries where  |
| their company    | THE CO                      | NFERENCE G               | AME             | you bow when     |
|                  |                             |                          |                 | you meet         |
|                  |                             |                          |                 | someone          |
| Name four        |                             |                          |                 | Ask another      |
| countries you    |                             |                          |                 | person about     |
| want to visit in |                             |                          |                 | their hobbies    |
| holiday          |                             |                          |                 | and interests    |
| Ask another      |                             |                          |                 | Exchange         |
| person at the    |                             |                          |                 | business cards   |
| conference       |                             |                          |                 | with another     |
| what their job   |                             |                          |                 | participant      |
| is               |                             |                          |                 |                  |
| Introduce        |                             |                          |                 | Say "thank       |
| yourself to      |                             |                          | 7               | you" in three    |
| another person   |                             |                          |                 | different        |
| at the           |                             |                          |                 | languages        |
| conference       |                             |                          |                 |                  |
| You arrive at    |                             |                          | It's time to go | Ask another      |
| the conference   | <b>START</b>                |                          | home. Say       | person about     |
| hotel. Go to the |                             | <b>FINISH</b>            | goodbye to your | the department   |
| reception desk   |                             |                          | new friend      | or division they |
| and register     |                             |                          |                 | work in.         |

## **Speaking:**

Interview a partner about learning objectives:

- 1. Why do we want to learn English?
- 2. Who do they want to communicate with in English?
- 3. what do they want to practice most: reading, writing, listening, or speaking?
- 4. How many hours a week can they spend studying English?
- 5. what equipment and materials do they have to help them learning?
- 6. what equipment and materials do they want to buy?

| Objective | To make contact and exchange information over the phone          |
|-----------|--|
| Tasks     | - To spell and note down key words and numbers in a telephone    |
|           | message  |
|           | - To make, agree to, and refuse requests                         |
|           | - To respond to new situations and say what action you will take |
|           | - To write business letters confirming telephone calls.          |

#### **Starting calls:**

| Study these phrases for starting calls. |                       |                  |
|---|-----------------------|------------------|
| IDENTIFYING WHO IS SPEAKING             | SAYING WHO YOU W      | VANT TO SPEAK TO |
| This is Paul Henig.                     | Could I               | speak to?        |
| Paul Henig speaking.                    | Can I                 |                  |
| Is that Julia Gardini?                  | I'd like to speak to  |                  |
|   | Extension 596, please | е.               |

Supply the missing words in these conversations.

| 1 | Ms Brunet | Sales Department, good morning. |
|---|-----------|---------------------------------|
|   | Mr Keller | Helena Steiner, please?         |
|   | Ms Brunet | Hold on. I'll get her.          |

2 Mrs Steiner Hello, Sales. ......Helena Steiner, please. Mr Keller Mrs Steiner . . . . . . . . . . . . . . . . . . . 3 Switchboard Curtis Holdings. ......293, please Mr Keller Miss Delmont Accounts Department. Mr Keller .....Jean Delmont? Miss Delmont yes, ..... How can I help you, Mr Keller?

#### **Transferring information**

1. Notice these different ways of saying telephone and fax numbers.

| 91430 | nine one four three zero | ( American English) |
|-------|--------------------------|---------------------|
|       | nine one four three oh   | (British English)   |
| 6687  | six six eight seven      | ( American English) |
|       | double six eight seven   | (British English)   |

Exchange your personal end home numbers with a partner.

2. Work with a partner. Take it in turns to dictate telephone numbers and write them down.

 $29508\hbox{-}47766\hbox{-}966015\hbox{-}01525372245\hbox{-}03916600721$ 

PRONUNCIATION NOTE In phone and fax numbers, English speakers normally group the numbers in threes, not in tows as in common elsewhere in Europe. 914306- nine one four, three oh six not nine one, four three, oh six.

3. When you transfer information by phone, try not to leave long silences or pauses. These phrases will help you.

| Starting   | Ready?                          | Go ahead                       |
|------------|---------------------------------|--------------------------------|
| Continuing | Have you got that?              | Got that.                      |
| Finishing  | Anything else?                  | That's all.                    |
| Checking   | Could you read that back to me? | Could I read that back to you? |

Work with a partner. Take it in turns to give each other messages and write them down. One person dictates and the other write down.

Phone Paul Carter Tomorrow morning (03) 408-441932 Fax exhibition dates to vera in são Paulo , 0055 11 223-3181

Send 200 pieces, ref no. 306/AJ To the Siena factory

#### **Requests**

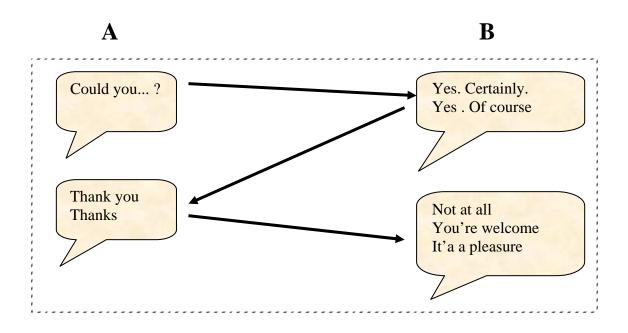
1. we use these phrases to ask other people to do things.

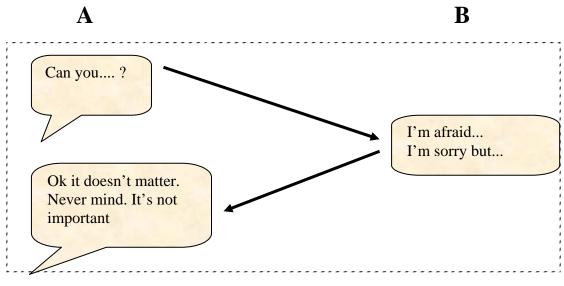
Can you...? Could you...? Would you...?

You're on the phone. What do you say in these situations?

- a. you can't hear the other person;
- b. you want them to repeat something;
- c. they are speaking to fast.
- d. you want them to spell a word.
- e. You want them to transfer to the Finance department.

2. We can reply to request like this.





Practise these expressions with a colleague. Ask them to:

- a. spell their surname for you.
- b. Tell you the time
- c. Tell you're their computer password
- d. Give you a lift home tonight.
- e. Lend you their dictionary
- f. Lend you some money.

#### **VOCABULARY NOTE:**

Put lend or borrow in these questions.

Could I .....some money?

Could you.....some money?

Notice we lend to someone and we borrow from someone. So when we lend, we give; and when we borrow, we take.

3. we use these phrases to ask if it's ok to do things.

| Asking     | Saying yes                         | saying no     |
|------------|------------------------------------|---------------|
| Can I?     | Yes, please do.                    | I'm afraid    |
| Could you? | of course                          | I'm sorry but |
|            | * yeah, go ahead                   |               |
|            | ** Help yourself.                  |               |
| * informal | ** inviting someone to take someth | ing           |

Practice with a colleague. You are in their office and you want to:

- use their phone
- smoke
- look at their copy of the production plan
- copy a file on their computer
- borrow their copy of the Economist
- borrow their car
- 4. who makes these request: a customer (C) or supplier (S)?
- can I place an order?
- May I have your name and company name?
- Could you tell me the delivery address?
- Can you deliver next Monday?
- Could I have an address for the invoice?
- Could you tell me how much it will cost?
- May I have a discount?
- Would you confirm this order in writing?

Work with a partner. Make up a conversation between a customer and a supplier. Use as many request as you can.

- 5. work in pairs. One person sell computers. The other is a foreign customer who phones. Answer his inquiries about your computer the NC-200. he will ask about.
  - your prices
  - delivery times
  - the guarantee
  - discounts
  - your terms of payment

Invent your answers. You can agree to or refuse his request.

#### **Speaking:**

Sit back to back with a partner and act out this telephone calls.

Call :

Your company's new price list are still at the printers. You expect them to arrive today. A customer calls with a request. Write down the details.

#### Writing:

1. We often write letters to confirm phone calls. Most business letters and faxes contain a lot or standard phrases. Notice how some standard phrases are used in this letter.

# FOTOTECHNIQUE

31, rue de Constantine 16102 Congnac Cédex Téléfax: 45 39 16 11 Télex: 790 962F Tél : 46 39 29 24

Mary Thatcher Sales Manager Galaxy Computer Supplies 221 Hills Road Cambridge CB 2 2RW

27 October 2004

START

Dear Ms Thatcher With reference to our telephone conversation today, \_\_\_\_\_ REFERENCE I am writing to confirm our order for: \_\_\_\_\_ REASON FOR WRITING 10 x photoconductors ref. No.76905 A/K.

REQUEST\_\_\_\_

<sup>DEST</sup>\_\_\_\_I would be grateful if you could deliver them a soon as possible.

Thank you for your help. \_\_\_\_\_ CLOSING REMARKS

FINISH \_\_\_\_\_Yours sincerely,

Cristophe Terrien Cristophe Terrien Director-Procurement

#### 2. Use this list of standard phrases to complete the letters opposite.

| The st | art             | The finish          |
|--------|-----------------|---------------------|
| Dear   | sir or madam, * | yours faithfully,*  |
| Dear   | Mr Sloan, **    | Yours sincerely, ** |

|              | Mrs Sloan, *      | *              |                                   |                        | Best wishes, *** |
|--------------|-------------------|----------------|-----------------------------------|------------------------|------------------|
|              | Miss Sloan,       | **             |                                   |                        | American English |
|              | Ms Sloan, **      | <              |                                   |                        | Sincerely yours, |
|              | Dear Mary-L       | .ynn **        | *                                 |                        | Yours truly,     |
| *            | suitable if yo    | ou don't       | know the name of the              | person you are writing | g to             |
| **           | suitable if yo    | ou know        | their name                        |                        |                  |
| ***          | suitable if the   | e persor       | n is a close business co          | ontact or friend       |                  |
| The re       | eference:         |                |                                   |                        |                  |
| With         | reference to      | Your           | advertisement in the R            | Reporter,              |                  |
|              |                   | Your           | letter if 25 <sup>th</sup> April, |                        |                  |
|              |                   | Your           | phone call today,                 |                        |                  |
| The re       | eason of writin   | g              |                                   |                        |                  |
| I am v       | writing to        | enqui          | re about                          |                        |                  |
|              |                   | Apolo          | ogize for                         |                        |                  |
|              |                   | Confi          | rm                                |                        |                  |
| Reque        | esting            |                |                                   | Agreeing to requests   | <u>.</u>         |
| Could        | l you possibly.   | ?              |                                   | I would be delighted   | to               |
| I wou        | ld be grateful i  | if you c       | ould?                             |                        |                  |
| <u>Givin</u> | <u>g bad news</u> |                |                                   | Enclosing document     | <u>s</u>         |
| Unfor        | tunately          |                |                                   | I am enclosing         |                  |
| I'm at       | fraid that        |                |                                   | please find enclosed   |                  |
| Close        | letters with a    | friendly       | phrase or reference to            | future contact.        |                  |
| <u>Closi</u> | ng remarks        |                |                                   |                        |                  |
| Thanl        | k you for your    | help.          |                                   |                        |                  |
| Please       | e contact us ag   | ain if         | we can help in any w              | vay                    |                  |
|              |                   |                | There any problems                |                        |                  |
|              |                   |                | You have any questi               | ons.                   |                  |
| Refer        | ence to future    | <u>contact</u> |                                   |                        |                  |
| I look       | forward to        |                | hearing from you so               | on                     |                  |
|              |                   |                | meeting you next Tu               | lesday.                |                  |
|              |                   |                | seeing you next wee               | k.                     |                  |
| <u>PRA</u>   | CTICE             |                |                                   |                        |                  |
| СЕС          | Ο Ο ΓΓΙ ΤΟ        |                |                                   |                        |                  |

# GEO ORT LTD

COMMERCE WAY LEIGHTON BUZZARD BEDFORSHIRE LU7 3BW TEL: 01525 72245 Fax/ 01525 72611

Dear Mr Cochet, ------your phone call today, -----or not sending you our price list. -----, it is still at the printers. However, -----a copy of the old list with the new prices pencilled in.

Jacqueline Scott

Jacqueline Scott

## GEO ORT LTD

COMMERCE WAY LEIGHTON BUZZARD BEDFORSHIRE LU7 3BW TEL: 01525 72245 Fax/ 01525 72611

Dear Mary,

-----your phone call yesterday, -----to confirm that -----come and speak at the GMB Congress in Manchester on July 13<sup>th</sup>.

-----send me a map showing how to get to queen Marys Hall?

Jacky

Jacqueline Scott

\* Indicate the name of each step in the letter.

# **BUSINESS LETTER WRITING**

| Vitaplan ltd.  |
|----------------|
| 38 Bank Street |
| London SW1 4KD |

20<sup>th</sup> November 20..

Mr J. Maréchal Directeur Commercial SOMAREX 6 RUE DE Paris 78000 Versailles

Dear Mr Maréchal,

Your name has been given to us by business colleagues in France, as an efficient market research agency specialising in providing advice to UK companies hoping to export to France. As you will see from the enclosed brochures and reports, ours is a medium-sized family business with a range of products for the health food market.

Our immediate objective is to obtain first-hand information on the French market for these products in general and for the breakfast cereal segment in particular. We would like

a thorough report on market size, competition and so on. The report should be ready within six months.

Please contact us rapidly if you feel able to handle such a survey so that we can meet to discuss the brief in detail as soon as possible.

Yours sincerely,

P. Simpson

P. Simpson Marketing Manager A possible letter

SOMAREX 6 rue de Paris 78000 Versailles

26<sup>th</sup> November 20..

Mr P. Simpson Vitaplan Ltd 38 Bank Street London SW1 4KD

Dear Mr Simpson,

We thank you for your letter of 20<sup>th</sup> November in which you express your confidence in our company and are pleased to confirm that your proposal does indeed interest us.

Our market research agency already has great experience in the field you mention, since we have been working for 12 years on the food sector and have already carried out three market surveys for English firms. In order to discuss the finer details of the survey you require, may I suggest a meeting, perhaps at your head office in London, at some time between 5<sup>th</sup> and 7<sup>th</sup> December. Please confirm the convenient time and date as soon as possible with my secretary Mme Dubois (extension 459).

As far as the report is concerned, we should be able to provide an initial documentary survey indicating market trends, potential competitors and health regulations within a fortnight. A more detailed survey on consumer habits and possible retail outlets would take somewhat longer- between four and six months – but we feel confident that we can meet the deadline you suggested without undue difficulty.

Looking forward to our future collaboration, I hope to hear from you soon.

Yours sincerely,

(Signature)

J Maréchal Sales manager

#### <u>The business letter</u>

#### Instructions

- There is no such thing as 'business English'. In the past business letters were full of such meaningless phrases as 'esteemed inquiry', I enclose herewith', 'We have perused', 'I beg to acknowledge', 'your earliest convenience', 'I hope I may be favoured' etc. You may very occasionally come across bad letters written today which contain phrases of this sort. Never attempt to imitate this style of writing. Your language should be simple and clear.
- 2. THE HEADING This differs in one important detail from the personal letter. The name and address of the person you are writing to must be included beneath your own address but against the *left*-hand margin. This is called the 'Inside Address' and should be exactly the same as the one which be appear in the envelope. If you writing to a man, his name should appear as 'Mr E. Jones' or 'E. Jones Esq.' (Esquire). This latter form of address is in general use and is usually preferable. When writing to ladies the usual title is used :

i.e.: 'Mrs J. Robinson' or 'Miss J. Robinson'.

Very often you will not know the name of the person who will read your letter. In this case you may address your letter directly to the company concerned: e.g. Jones, Brown an Co., Ltd., ('Co.' and 'Ltd' are the usual abbreviations for 'Company' and 'Limited'.) When you are writing to a particular person in a Company or other organization and do not know his or her name, your letter may be addressed to 'The Manager', 'The Director', 'The Principal', 'The Headmaster', 'The Secretary', etc? as the case may be. In business letters the 'Block Style' of address is becoming more common and should be

preferred.

- 3. THE SALUTATION If the person you are writing to is known to you, you may begin 'Dear Mr-', 'Dear Mrs', 'etc. In all other instances, you should begin 'dear Sir', ' Dear Sirs', or 'Madam', 'Gentlemen' or 'Sirs' as the case may be.
  - 4. THE BODY A business letter usually has four main parts:
    - Reference
    - Information
    - Purpose
    - Conclusion

(a) *Reference* you should begin your letter by referring to a letter you have received, an advertisement you have seen etc., or to an event which has prompted you to write.

Here are a few usual phrases:

Thank you for your letter of June 3<sup>rd</sup>.

Many thanks for your letter of April 24<sup>th</sup>.

In your letter of May 22<sup>nd</sup> you inquire about....

It was a great pleasure to receive your letter of June 22<sup>nd</sup> that...

In replay to your inquiry of Oct. 21<sup>st</sup>, I regret that ...

I read your advertisement in last Monday's issue of 'The Commercial Gazette' and ...

You may remember that I visited you last year when I wax in ...

I was surprised to learn that ...

I recently attended Hanover Fair and ...

I recently called on your agent in this country to ask about ... but he was unable to help me.

(b) Information In the second paragraph it is sometimes necessary to supply more

detailed information, which is related to the 'Reference'.

(c) *Purpose* Here you must give the reason why you are writing your letter. You should state clearly what you want. Take clear to answer closely the question that has been set.

(d) *Conclusion* as in the 'personal letter' it is customary to 'round the letter off ' with some polite remark.

Here are a few useful phrases:

I am looking forward to hearing from you soon.

I sincerely hope you will be able to help me in this matter.

I enclose the sample of the material you require.

I do hope I am not putting you to too much trouble.

I shall not act until I have received instructions from you.

I would greatly appreciate an early reply.

I enclose a cheque for 25 § to cover costs.

Would you please let me know as soon as possible whether you would be willing to ...

I would suggest that you come and see me in person on ...

I would suggest that you come and see me in person on ...

Please accept my apologies for the trouble this mistake has caused you.

5. The subscription Where a letter is beginning. Dear Sir/Sirs/Madam, you must end with the

words 'Yours faithfully'. When, however, you address a person by name – even if you barely know him – you must conclude with the words 'Yours sincerely'.

6. *THE SIGNATURE* Sign your name clearly In full in the way you which it to appear on the envelope which will be addressed to you in reply to your letter.

# III

# **COMPANIES**

| Objective | To discuss the business activities of companies |
|-----------|---|
| Tasks     | - To describe a company                         |
|           | - To exchange numerical information             |
|           | - To give a presentation of a company           |

# LANGUAGE WORK

# **Company profiles**

Look at these two different ways of asking and answering questions with the verb "have"

- A How many employees has Philips got?
- B it's got 250,000.
- A Has it got any factories in Slovenia?
- B No, it hasn't.
- A How many subsidiaries does Philips have?
- B it has over 120.
- A Does it have a subsidiary in the UK?
- B yes it does.

Work with a partner. Ask and answer questions about these companies.

## Aussedat rey Group ( paper)

- 9 industrial sites in France and 1 in Spain.
- 1 distribution company in France and 1 in Holland
- 7 European sales subsidiaries.
- 1 wood supply subsidiary.

# ANA (airline)

123 aircraft in the fleet.119 scheduled routes.163 affiliates and subsidiaries.41 hotels with 12 overseas.

# ABB (electrical engineering)

206,000 employees 1300 companies. Over 5,000 profit centres.

11 joint ventures in china.

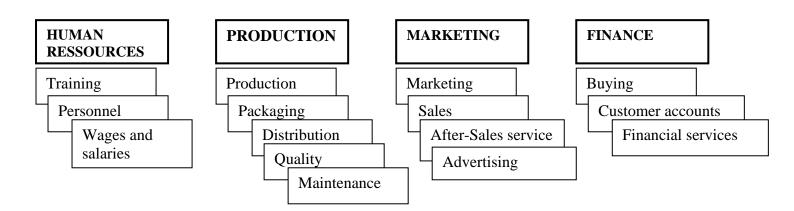
# Pirelli (tyres and cables)

2 core businesses : tyres and cables
78 factories
over 41,000 employees.
2,000 research and development specialists

#### **Organizations**:

Study this organisation. Which department:

- a. put the products in boxes and crates?
- b. places ads in magazines?
- c. Pays the staff?
- d. Purchases supplies?
- e. Sells the products to customers?
- f. Plans how to sell new products?
- g. Services the machines and equipment?
- h. Arranges courses for the staff?
- i. Recruits new employees?
- j. Manufactures the products?
- k. Invoices customers?
- 1. Look after customers ?
- m. Dispatches the products and send them to customers?
- n. Organizes control systems to prevent mistakes?
- o. Deals with taxation, investment, and cash management?



#### **Current activities**

1. We use the present continuous tense to talk about actions that are going on at the moment. Complete these sentences using words from the box.

| Wait call go build expand develop stay get spend | Wait | call | go | build expand | develop | stay | get | spend |  |
|--|------|------|----|--------------|---------|------|-----|-------|--|
|--|------|------|----|--------------|---------|------|-----|-------|--|

- a. Philips are expanding their activities in China
- b. Our research department.....a new drug
- c. They .....;at the Dorchester Hotel.
- d. Someone .....for you in your office.
- e. We.....;a new factory in Barcelona
- f. I.....about order no. AJ/2496.
- g. These products..... near the end of their life cycle.
- h. The Dollar.....up.
- i. The IT department ...... a lot of money on new equipment at the moment.

#### **GRAMMAR NOTE**

We use the present simple tense to talk about regular activities. The maintenance department services the equipment. But we use the present continuous tense to talk about temporary activities. The IT department is spending a lot of money at the moment.

- 2. what do you know about McDonald's? are these facts true or false? What do you think?
- a. three new McDonald's stores open every day.
- b. McDonald's charge high prices.
- c. McDonald's spend more on advertising than anyone else.
- d. There is a hamburger university.
- e. The company CEO has a computer in his office.
- f. McDonald's prefer American managers to run overseas stores.

Now read this article and find out.

# SERVICE WITH A SMILE

Three new McDonald's stores open somewhere in the world each day. There are now over 14,000 McDonald's stores worldwide and sales are over \$23 billion. So how do they do it? What are the company's strengths?

### VALUE

McDonald's keep prices low. They concentrate, on increasing market share.

#### ADVERTISING

McDonald's spend \$1.4 billion annually on marketing, more than any other company in the world.

#### TRAINING

Every employee receives at least two or three days' training and all managers attend regular courses. The company even has its own Hamburger university in Oakbrook Illinois.

#### FACE-TO-FACE MEETINGS:

The company headquarters don't have an e-mail system and there's no computer in the CEO's office but ideas still fly around. There are regular meetings between people in the same region and people in the same line of work.

#### **CLOSE RELATIONSHIP WITH SUPPLIERS:**

McDonald's work closely with their suppliers to make sure they can meet the McDonald's specifications.

#### CULTURAL SENSITIVITY

Before they enter a new country's market, they research the culture thoroughly . and they employ local staff if they can.

#### **CUSTOMER SERVICE:**

The restaurants are clean, the service is quick and every McDonald's burger comes with a smile.

3. work in a groups (max 4 persons), prepare a similar presentation of a company of your choice (use sources like economic newspapers, internet, TV magazines...)

examples: Boeing-Adidas-Richbond-IBM.....

(follow the indications below)

#### **Speaking**

- To prepare to make a short presentation about a company to the class. Write notes first. Don't write sentences-just write key words and numbers concerning:
- Products/services
- Main customers
- Locations (factories, branches, etc...)
- Size ( Number f employees/turnover)
- Main strength
- Current projects
- Other information
  - Now decide on the structure of your presentation. These phrases will help you order the information;

| The introduction           | Ordering information |            |  |
|----------------------------|----------------------|------------|--|
| I'd like to tell you about | I'll begin wit       | vith       |  |
|                            | Now I'll             | move on to |  |
|                            |                      | Turn to    |  |
| Checking understanding     | <u>Finishing</u>     |            |  |
| Is that clear?             | Are there any        | questions? |  |
| Are you with me?           | thank you ver        | ry much.   |  |
| Ok so far?                 |                      |            |  |
|                            |                      |            |  |

Use your notes to give the presentation and answer questions from colleagues.

It is essential to use the following business plan.

#### **Business plan for a Small Business Presentations**

Objectives :

- To play the elements of a business plan to a small business
- To practice a prepared presentation of a business plan in English
- To practice impromptu questioning and answering
- To develop listening skills

**Project requirements** 

- Student may work alone or in groups of 2 or 3 students.
- Each group will select an actual small business or a small business case study for their project.
- Each student will prepare a five minute presentation describing their business, summarizing selected elements of the business plan, and requesting a specific investment amount. For students working individually, the classroom presentation will be a minimum of ten minutes; for groups of three, presentations will be a minimum of fifteen minutes.
- Students may use overheads for their presentations; copies of overheads material should be provided for other students and the teacher.
- Other students will serve as a panel of financial investors. At the end of each session, the student panel will be expected to question the presenters about the details of their proposed small business. With the presented information and the responses to the questions, the panel will allocate an investment pool of dollars among the proposed projects.
- Students should take notes during the classroom presentations. Material from some of the cases may be included in the first unit test on December 20<sup>th</sup>.

Suggested Outline Title Page\* Executive Summary\* Table of Contents\* Problem Statements\* **Business Descriptions\*** Objectives\* Product Plan Marketing Plan Manufacturing Plan **Financial Projections** (Sales Revenue Forecast\* Profit and loss forecast\* Capital Spending Plan\* Cash Flow Forecast\*) **Future Trends Business Risks** Personnel Plan Appendix: Principals, CV and Accomplishments\* Supporting Documents\*

**Business Plan** 

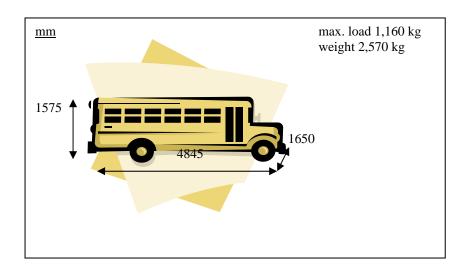
\* Suggested Outline for a short Plan

(for more practice see the example of business plan : Antoinette's Dress Shop (Annex))

## Size and dimension

1. Study these ways of describing dimension. Then cover them up, look at the diagram opposite , and try to remember them.

| How long is it?        | Its 484 | 4.5cm long            | The length is 484.5 cm. |
|------------------------|---------|-----------------------|-------------------------|
| How wide is it?        | It's 16 | 55.0 cm wide.         | The width is 165.0 cm.  |
| How high is it?        | It's 15 | 57.5 cm high          | The height is 157.5 cm. |
| How heavy is it?       |         | It weighs 2,570 kg.   |                         |
| How much does it weig  | h ?     | the weight is 2,570 k | cg.                     |
| How much can it carry? | )       | It can carry 1,160 kg | Ţ.                      |
| What's the maximum lo  | oad?    | It's 1,160 kg         |                         |



| Objective | To report on past actions                     |
|-----------|---|
| Tasks     | - to talk about events in a company's history |
|           | - to deal with customers complaints           |

**Company history** 

LANGUAGE WORK

# THE HISTORY OF THE NISSAN MOTOR COMPANY

| 1925  | 1947  |
|---|---|
| Three small motor companies merge to from   | After World Wars II, Nissan begins car production again.    |
| the Dat Jidosha Seizo Company               |   |
| 1932  | 1958  |
| The company produces the first Datsun car . | A Datsun 210 wins the Australian rally                      |
| 1934  | 1966  |
| The owners rename the company "the Nissan   | Nissan sets up its first foreign manufacturing operation in |
| Motor Company ltd"                          | Mexico.   |
| 1935  | 1980  |
| Nissan opens the Yokohama plant             | The National Space Development Agency in Japan send a       |
|   | rocket into space, with solid-fuel rocket boosters designed |
|   | and produced by Nissan.                                     |
| 1936  | 1981  |
| Nissan introduces mass production methods.  | Nissan makes ab agreement with Volkswagen to produce the    |
|   | Santana in Japan  |
| 1938  | 1992.1993.1994  |
| Nissan stops producing passenger cars and   | In the UK, Nisan earns a Queen's Award for export           |
| concentrate on truck manufacture.           | achievement for three years running.                        |

1.work in pairs. Ask and answer questions about the Nissan Motor Company.

• What happened in 1925?

Three small motor companies merged.

• What happened in 1947?

Nissan began car production again.

Regular verbs end –ed in the past simple tense. Irregular verbs have a special form. There is a table of irregular verbs on page

2. Ask and answer more questions about Nissan.

- where did the original three companies merge?

.....

For information on past simple tense see page 8

3. choose the correct verbs from the boxes to complete the passage.

Remember to use the past simple tense.

| Be | sell  | establi | ish    | grow | import  | have       | find    | decide |
|----|-------|---------|--------|------|---------|------------|---------|--------|
|    | begin |         | becom  | ne   | achieve | be able to | have to | supply |
| be | be    | win     | set up |      | launch  | start      |         |        |

#### THE HISTORY OF THE NISSANIN THE UK

Nissan established a small trading company in 1969. it...... cars from Japan and ......them in the UK. The company only .....0.2% of the market in 1970 but it ...... fast. By 1974 it ......the UK's leading car importer.

When the UK.....a major export market, Nissan.....to build an assembly plant. After a long search it .....a suitable site in Tyne and Wear. Cars .....rolling off the production line in 1986.

At first, the plant .....limit production because of the JAMA import restriction agreement. But by 1988 UK companies .....the majority of components and Nissan.....the target of 60% local content. The plant.....increase production.

#### Saying when

1) Study the different prepositions we use with these times.

| IN     | ON       | AT                  |
|--------|----------|---------------------|
| 1999   | Saturday | 5.30                |
| August | 2 May    | Easter              |
| Winter |          | the end of the ward |

The afternoon

Which preposition do we use with:

| 1. da | tes?            | Religious festivals? |
|-------|-----------------|----------------------|
| 2. mo | onths?          | Hours of the clock?  |
| 3. da | ys of the seek? | Parts of the day?    |

- 4. years?
- 5. seasons?

2) Put the right preposition with these times.

| 1969        | Christmas                  |
|-------------|----------------------------|
| Thursday    | Christmas day              |
| 19 January  | the autumn ( Us: the fall) |
| January     | the 1960s                  |
| midnight    | the weekend                |
| the morning | the turn of the century    |

# **Complaints**

\* When customers make complaints, it's important to ask questions to get all the facts you need. Ask questions about these problems.

Points in time?

- A You delivered the wrong quantity.
- B Oh dear. What quantity did we deliver?
- A 300. we ordered 3,000.
- B I'm sorry about that.

1 you delivered the wrong quantity.

(300, we ordered 3,000)

2 you sent the order to the wrong address.

(30 South Road. We're at 40)

3 you invoiced us for the wrong amount.

(£4,000 instead of \$4,000)

4 the goods came with the wrong accessories

( plastic hooks. We wanted metal)

5 the cover was the wrong colour

( black, we asked for green)

6 the handles were the wrong size.

(15 cm. we ordered 10 cm)

7 the goods arrived on the wrong day

(Friday. We asked for Tuesday)

8 the case was no good

( the glass was broken)

\* what possible reasons are there for these problems?

We're very short staff at the moment.

Our computer crashed and we lost a lot of data.

Think of some more excuses.

\* Here are some useful phrases for dealing with complaints. Complete the chart with phrases from the box.

- a. I'll find out what happened and let you know
- b. I'm afraid we're not responsible for damage in transit.
- c. Would you like a refund?
- d. I'll look into it straight away.
- e. Would you like us to repair it?
- f. We're very sorry about this but it's not our fault.

| DEALING WITH COMPLAINTS                                |
|--|
| MAKING OFFERS  |
| Would you like a replacement?                          |
|  |
|  |
| PROMISING ACTION                                       |
| We'll send the rest immediately.                       |
|  |
|  |
| REFUSING RESPONIBILITY                                 |
| We reserve the right to make small changes to products |
|  |
|  |

Can you think of any more phrases to add to the chart?

- Discuss these questions with a partner:
- 1 what sort of complaints do you have to deal with?
- 2 What advice would you give to someone who has to deal with complaints?

#### SKILLLS WORK

#### **Reading**

1 sometimes products don't sell well in a new market. Suggest what went wrong in these cases.

#### WHAT WENT WRONG?

- a- Western companies had problems selling refrigerators in Japan until they changed the design to make them quieter.
- b- In Saudi Arabia, newspaper adverts for an airline showed an attractive hostess serving champagne to happy passengers. A lot of passengers cancelled their flight reservations.
- c- An airline company called itself Emu, after the Australian bird. But Australians didn't want to use the airline.
- d- A TV commercial for a cleaning product showed a little girl cleaning up the mess her brother made . the commercial caused problems in Canada.

- e- Several European an American firms couldn't sell their product in Dubai when they ran their advertising campaign in Arabic.
- f- A soap powder ad had a picture or dirty clothes on the left, a box of soap in the middle and clean clothes on the right. The soap didn't sell well in the middle East.
- g- A company had problems when it tried to introduce instant coffee to the French market.
- h- A toothpaste manufacturer couldn't sell its product in parts of South-East Asia.
- i- An American golf ball manufacturer launched its product in Japan packed in boxes of four. It had to change the pack size.
- here are the reasons for the problems, but they are in the wrong order. Number them from 1 to 9. How many did you get right?
- ☐ In the Japanese the word of "four" sounds like the word for death. Things don't sell well packed in fours.
- People thought the commercial was too sexist and reinforced old male/female stereotypes.
- Unveiled woman don't mix with men in Saudi Arabia and alcohol is illegal.
- 90% of the population came from Pakistan, India, Iran and elsewhere, so Arabic was the wrong language.
- $\Box \qquad \text{The advertisers forgot that in that part of the world people usually read from right to left.}$
- The people in this area didn't want white teeth. They thought darkly-stained teeth were beautiful and they tried to blacken them.
- ☐ Japanese homes were small and sometimes walls were made of paper. it was important for the refrigerators to be quiet.
- Making "real" coffee was an important part of the French way of life. Instant coffee was too casual.
- $\Box \qquad \text{The emu can't fly.}$

- 3 Look through the passage again and find the words below.
  - two abbreviations for the word advertisement.
  - The word for people who advertise.
  - The word for an advertisement on television.

#### **Speaking**

work in small groups, and prepare a business plan of a small project think of a project, for example:

- the launch of a new product
- a start up

1 what are the objectives or goals of the project?

2 list the tasks you performed to achieve those objectives.

| Objective | To hold social conversations with business contacts |
|-----------|---|
| Tasks     | - To welcome an overseas visitor                    |
|           | - To order food at the business lunch               |
|           | - To make, accept, and refuse offers                |

# Presentation

Imagine you are welcoming a visitor to your home town. Act out a similar conversation. Complete this dialogue first.

A is this first visit to.....?

B yes, ..... I'd love to see.....

A then let me show you round tomorrow after the meeting.

B that's very kind.....is there a good .....here ?

A yes, there is. .....interested in sport ?

B yes. I play .....and I go ..... what about you ?

Α Ι.....

#### In the restaurant

Kevin and Paolo are ordering wine in a restaurant. Before you listen, read the conversation below and guess the missing words, Use one word per space.

Waiter The wine list, sir.

Kevin Thank you. Let's see. What .....of wine do you like, Paolo?

Paolo I.....white.

Kevin .....or dry?

Paolo Dry.

Kevin Then let's have the Chablis. It's usually very good.

Paolo How .....do you come here?

Kevin About once a month. (to the waiter) Excuse me.

Waiter Yes, sir?

Kevin We'll .....the Chablis, please. Number 63.

Paolo And I'd .....a bottle of mineral water too, please.

# **LANGUAGE WORK:**

| PeaslambporcChickencauliflowerstrawberries | sole | salmon<br>beef | duck<br>cherries | raspberries |
|--|------|----------------|------------------|-------------|
|--|------|----------------|------------------|-------------|

Put these different foods into the right list.

| Meat | Fish | Poultry | Vegetables | Fruit |  |
|------|------|---------|------------|-------|--|
|      |      |         |            |       |  |
|      |      |         |            |       |  |
|      |      |         |            |       |  |
|      |      |         |            |       |  |

Think of more word to add to each list. What is your favourite meal.

• work in small groups. Appoint someone as the waiter / waitress and give them your orders.

I'll have the cheese tart.

Salmon for me . what about you, Jhon?

I'd like the duck.

Garden soup, please. And I'd like Dover Sole to follow.

What do you suggest?

#### Offers

1- Look at the words in bold type in these sentences .

Would you a like a biscuit? (a + single countable noun)

Would you like some juice? (

( some + uncountable noun)

Would you like some grapes? (some + plural countable noun)

take in turns to offer food and drink.

| OFFERING          | SAYING YES    | SAYING NO            |
|-------------------|---------------|----------------------|
| Would you like a? | thanks        | no, thanks.          |
| Some?             | yes please.   | It looks lovely, but |
|                   | I'd love one, |                      |
|                   | Some.         |                      |

## **Interests And Routines**

| Work in pairs. Find out about | your partners interests. |
|-------------------------------|--------------------------|
|-------------------------------|--------------------------|

| What           | sort | of      | books       | do you like? |                 |
|----------------|------|---------|-------------|--------------|-----------------|
|                | Kind |         | films       |              |                 |
|                | Туре |         | music       |              |                 |
| I like         |      | I don't | like        |              |                 |
| I love         |      | I hate  | •••         |              |                 |
| Detective stor | ries |         | Musicals    |              | Jazz            |
| Novels         |      |         | Thrillers   |              | Pop music       |
| Biographies    |      |         | Comedies    |              | Classical music |
| History books  | 5    |         | Westerns    |              | Folk music      |
| Science fictio | n    |         | Horror film | 18           | Rock music      |
| Others?        |      |         | Others?     |              | Others?         |

| Objective | To decide work problems and decide what action to take |  |
|-----------|--|--|
| Tasks     | - To state alternatives and recommend action           |  |
|           | - To ask the opinions of your colleagues               |  |

#### Asking for opinions

People often disagree about politics. Do you agree (A) or disagree (D) with these views?

- $\Box$  the government should spend less money on defence.
- $\Box$  We should have compulsory military service.
- $\Box$  There should de higher taxes on petrol.
- $\Box$  The government should invest in renewable forms of energy.
- $\Box$  There should be lower taxes on cigarettes.
- $\Box$  The government should spend more on education.
- $\Box$  We should have more police patrolling the streets.
- $\Box$  There should be tighter immigration controls.
- compare your opinions about the views above with a partner.

| Do you think? | Yes I do because   |
|---------------|--------------------|
|               | No I don't because |

I think...

I agree because...

I disagree because...

#### **Recommending actions:**

Recommend action in these situations . begin your sentences with

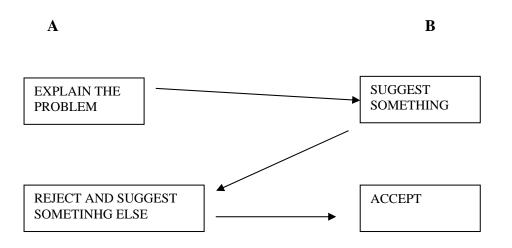
I think we should.....or I don't think we should ......

- 1 you have a machine that is old and often breaks down.
- 2 Your market share is falling
- 3 One of your suppliers often sends you invoices with several mistakes on them.
- 4 The company's main warehouse is too small
- 5 Your main competitors are cutting their prices by 20%.
- 6 An employee is often absent from work. He says he's ill but you don't believe him.

#### Making suggestions

| MAKING SUGGESTIONS | ACCEPTING           | REJECTING                |
|--------------------|---------------------|--------------------------|
| Why don't we?      | That's a good idea  | yes, but                 |
| Shall we?          | Yes, let's do that. | That's a good idea but   |
| We could           | Great               | I'm not sure about that. |

Practise the phrases with a colleague. Suggest solutions to the problems below. Follow this pattern.



- 1 you need to improve your staff's English. What can you do?
- 2 Your company's results show an unexpected \$ 500,000 profit on international currency deals. Suggest things to do with the money.
- 3 You need to think of a name for your new brand of toothpaste. Suggest some alternatives.
- 4 You work for a bank. You want to attract more young customers. Aged between 15 and 18. how can you do it?
- 5 Your company was founded 100 years ago. You want to mark the occasion. Suggest ways to celebrate.

#### **Justifying decisions:**

1 we use *going* to talk about things we plan to do in the future.

It takes five hours to drive to Budapest so I'm going to fly.

Complete these sentences in a similar way. Use going to or not going to and the words in brackets.

- 1 they've got one meeting in Madrid on Tuesday afternoon and another on Wednesday morning so they.....(hotel overnight)
- 2 his flight left late, so he..... (on time)
- 3 I've got my car with me so I.....( a drink)

- 4 She can't attend the meeting so she ..... (her assistant instead)
- 5 Sales are down so you.....(good results this year)
- 6 The last time we parked there we got a ticket so we ..... ( somewhere else)

#### **Speaking**

1 your company must reduce its running cost by 1.000.000 DHS. How are you going to save the money? Look at the proposals and decide.

Estimated savings

1 cut the research and development budget:

| by 5%  | 400.000 |
|--------|---------|
| by 10% | 800.000 |

2 cut the staff training budget:

| by 10% | 200.000 |
|--------|---------|
| by 20% | 400.000 |

- 3 cut the advertising budget:
  - by 10% 350.000 by 20% 700.000
- 4 stop all donations to charity 100.000
- 5 make the company security staff redundant and outsource the work: 150.000

6 close the company health centre: 100.000

7 cancel the plans to buy:

| new production machinery: |  |  |  | 200.000     |
|---------------------------|--|--|--|-------------|
|                           |  |  |  | 1 - 0 0 0 0 |

- new computer equipment 150.000
- Hold a meeting with some colleagues. Discuss the proposals one by one and decide what to do.

If you decide to make a cut , decide who is responsible for taking action, and when by.

Who is going to be responsible for this?

Can you deal with that?

Could ypu take care of this?

How soon can you do it?

Good. Can we discuss this again next Monday, then?

| Objective | To make and change arrangement             |
|-----------|--|
| Tasks     | - to explain future plans and arrangements |
|           | - to fix a time and place for a meeting    |
|           | - to write a fax message arranging a visit |
|           | - to arrange a schedule for a visit        |

#### Timetable, plans, and arrangements

1 We often use the present simple tense to talk about timetable. Work with a partner asking and answering questions.

A when does the London train leave?

B it leaves at 11.20.

| The London train | Leave  | 11.20.a.m |
|------------------|--------|-----------|
|                  | Arrive | 3.45 p.m  |
| The meeting      | Start  | 3.00 p.m  |
|                  | finish | 5.15 p.m  |
| The bank         | Open   | 9.30 a.m  |
|                  | Close  | 3.30 p.m  |

- 2 now look at the conference programme and ask about
- the Regional Performance Reports
- shuttle buses to the airport
- Mange Tout Restaurant
- The Roof-Top Barbecue
- Highlights hairdressers.
- Coach tours of the city.

| 9.30 am               | IAMT CONFERENCE<br>Programme for July 22nd<br>Regional Performance Reports:<br>germany<br>Italy<br>Scandinavia   | SHTTLEBUSES TO THE AIRPORT<br>Riverside Hotel offers a regular daily service to Heathr<br>Gatwick. Coaches leave from the main entrance at 7.00<br>13.00,16.00 and 19.00<br>Please allow 60 minutes for your journey to Heathr<br>90 minutes for Gatwick. |  |
|-----------------------|--|---|--|
| 12.30 p.m<br>2.30 p.m | Marlborough Room<br>Conference Suite 6 <sup>th</sup> floor<br>lunch<br>Swithins Restaurant 3 <sup>rd</sup> Floor.<br>Regional Performance Reports:<br>The USA<br>Haugary | MANGE TOUT<br>RESTAURANT<br>FRENCH CUIISNE<br>Lunch<br><u>12 noon-2.30 p.m</u><br>Dinner  | HIGHLIGHTS<br>UNISEX HAIRDRESSERS<br>9.45.a.m 6.30 p.m<br>Florence Arcade<br>Riverside Hotel<br>01751-248197<br>No appointment necessary |
| 8.00 p.m<br>Midnight  | Spain<br>Marlborough Room<br>Conference Suite 6 <sup>th</sup> floor<br>Roof-Top Barbecue with the 'Hill<br>Runners jazz Quartel'<br>Riverside Hotel Roof Garden          | Ground Floor: patrons are<br>kindly requested to reserve<br>a table in advance to avoid<br>disappointment.  | COACH TOURS OF THE<br>CITY<br>Twice daily tours<br>10.30-12.30;2.30-4.30<br>£8 adult £5 child<br>Please book at reception                |

Look at the itinerary below. Ask and answer questions about Mr Gruber's schedule.

A when is h arriving?

B at nine o'clock.

- A what's he doing first?
- B he's meeting the Overseas Sales manager in the conference room.

## ITINERARY FOR THE VISIT OF MR H.GRIBER TO THE LEYTONSTONE FACTORY 25 JULY

| 9.00        | Arrival   |
|-------------|---|
| 9.05-9.45   | Meeting with the Overseas Sales Manager           |
|             | ( conference room)                                |
| 9.45-10.15  | Coffee with the Marketing Director and Finance    |
|             | Director  |
| 10.15-10.45 | Company presentation video                        |
| 10.45-11-45 | demonstration of the N4 prototype                 |
| 11.45-12.40 | Meeting with the Managing Director and Marketing  |
|             | Director ( Boardroom)                             |
| 12.40-2.30  | Lunch with the Overseas Sales manager ( Saraceno  |
|             | Restaurant)                                       |
| 2.30-3.30   | Tour of Leytonstone factory                       |
| 3.30-4.00   | Final discussion with the Overseas Sales manager. |
| 4.00        | car to terminal 2, Heathrow Airport               |
| 6.00        | Flight to Frankfurt, LH 1607                      |

We often use the present continuous tense to talk about future plans and arrangements. For more information, see page 5

\* Complete these sentences with words from the box.

| Make | ca | ncel   | be late for            | have             | postpone         |                     |
|------|----|--------|------------------------|------------------|------------------|---------------------|
|      | 1  | my r   | name is George R       | awlings and I    | an appoin        | ntment to see Mrs   |
|      |    | Berne  | ejo at 2.30.           |                  |                  |                     |
|      | 2  | She's  | s always very punct    | ual so I don't w | ant toour ap     | ppointment.         |
|      | 3  | I'd li | ke to; an              | appointment to s | see the manager. |                     |
|      | 4  | Mr co  | ottage is ill so we ne | eed to H         | is appointments. |                     |
|      | 5  | I'm s  | sorry to be a nuisa    | nce but could v  | veour appo       | ointment until next |
|      |    | week   | ?                      |                  |                  |                     |

- 1 you are entertaining a foreign visitor from your parent company. ask if they want to:
- come to the monthly marketing meeting.
- Give a talk at the meeting
- Meet the production manager
- See the new packaging machinery.
- Come to a party.

Use the phrases in the table opposite.

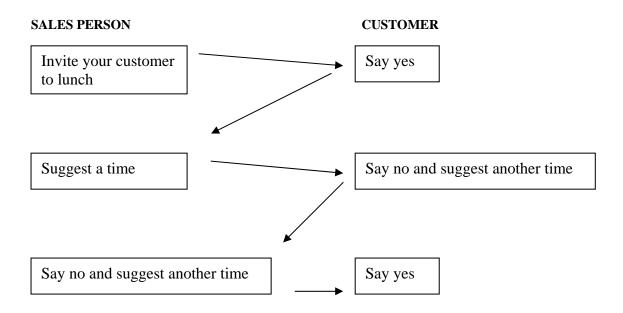
| INVITING           | SAYING YES                | SAYING NO       |
|--------------------|---------------------------|-----------------|
| Would you like to? | Thank you. I'd like that. | I'd love to but |
|                    | That would be lovely      | I'm sorry, but  |

Compare the phrases with the ones above. Which are more informal?

| INVITING             | SAYING YES         | SAYING NO      |
|----------------------|--------------------|----------------|
| Do you feel likeing? | That's a good idea | well, actually |
| How abouting?        | Yeah, great.       | I'm afraid     |

#### FIXING A TIME:

| 1 Study the                   | 1 Study these phrases for fixing a time. |            |                  |  |  |
|-------------------------------|--|------------|------------------|--|--|
| Suggesting a tir              | ne                                       |            |                  |  |  |
| Can you                       | make                                     | 20'clock   | on Thursday?     |  |  |
|                               | manag                                    | ge         |                  |  |  |
| How about                     |  |            |                  |  |  |
| Are you free on the           | 26 <sup>th</sup> ?                       |            |                  |  |  |
| at 3.30?                      |  |            |                  |  |  |
| SAYING YES                    |  | SAYING NO  |                  |  |  |
| Yes, that suits me.           |  | I'm afraid | I can't make it. |  |  |
| Yes, I'm free. manage         |  |            |                  |  |  |
| Yes, that's fine I'm tied up. |  |            |                  |  |  |



Now practice again. The sales person should invite the customer to

- visit a local tourist spot.
- Come to dinner.

#### SKILLS WORK

#### Writing

1 read this fax. What is it about?

#### NIHON INFORMALINK KK

Informalink BLDG, 2-4-8 KANAMECHO, TOSHIMA-KU, TOKYO 171 TELEPHONE: (6) 5995 3801/4 TELEFAX: (6) 5995 3919

| To : Darworth Enterprises | Attention : Janet Jeffries  |
|---------------------------|-----------------------------|
| From: Masahiro Nakagawa   | re: my inspection visit     |
| Date: 10 June             | Pages including this one: 1 |

Thank you for your fax or 1 june.

I will be arriving on flight no.JL 401 at terminal 3 Heathrow on 16<sup>th</sup> june. Could you book hotel accommodation for three nights in the city centre? Also , I would be grateful if you could arrange a meeting with Data link for me on June 17<sup>th</sup> if possible. I look forward to seeing you on the 16 th. Kind regards.

Masahiro Nakagawa Masahiro Nakagawa

Compare the style and layout of this fax with the letters on page 42 . How is it similar and how is it different?

2 faxes and letters are very similar. But information about the receiver appears at the top of the fax message so there is often no greeting. Also people often say regards or Kind regards at the end.

Practice writing some faxes. You are Janet Jefferies. Write a fax in reply to Nakagawa's fax. (Work in pairs, one person in the group should write and the others should dictate and check spellings)

Thank him for his fax. Tell him you will meet him at the Heathrow at 16.35 on June. As requested, you booked a single room for him in the Dorchester Hotel for two nights. Check this is OK. (if his wife is coming too, you need to check the booking).

You also arranged his meeting with Data link for June 17<sup>th</sup>. Say you'll see him next week, send your regards and sign the message from 'Janet Jefferies'.

#### **Speaking**

| lunch-time appointments but also you want to arrange meetings with the people on this list. |  |  |  |
|---|--|--|--|
| NAMES   | TIME NEEDED FOR MEETING                  |  |  |
| Mrs Carne   | 3 hors ( must see her on Monday morning) |  |  |
| Mr Ghandi   | 2 hours                                  |  |  |

2 hours (Wednesday if possible)

Work with a partner . you are visiting your UK subsidiary for three days next week. You have tow

Phone your colleague in the UK and arrange your schedule. Pencil in the times

4 hours (factory tour)

3 hours

| MONDAY 21                                       | TUESDAY 22                                     | WEDNESDAY 23 |
|---|--|--------------|
| 9-10 am   | 9-10 am  | 9-10 am      |
| 10-11 am  | 10-11 am                                       | 10-11 am     |
| 11-12 am  | 11-12 am                                       | 11-12 am     |
| 12-1 pm<br>lunch with Dave<br>1-2 pm Czernovicz | 12-1 pm<br>Reception<br>1-2 pm Barbican Centre | 12-1 pm      |
| 1-2 pm <sup>Czernovicz</sup>                    | 1-2 pm Barbican Centre                         | 1-2 pm       |
| 2-3 pm (Barclays bank)                          | 2-3 pm   | 2-3 pm       |
| 3-4 pm  | 3-4 pm   | 3-4 pm       |
| 4-5 pm  | 4-5 pm   | 4-5 pm       |

#### VIII

Miss Carley

Mr Barnes

Ms Lyon

### **DESCRIBING TRENDS**

Objective

To describe and discuss figures and graphs

| Tasks | - To describe changes in a company's finances |
|-------|---|
|       | - To analyse the reasons for rises or falls   |

#### **Rises and falls:**

1 Discuss these figures with a colleague. One person should use the information on the left and the other should use the information on the right. Use these verbs.

| Increase | decrease |
|----------|----------|
| Rise     | fall     |
| Go up    | go down  |
| Go up    | go down  |

- A our market share fell by 1% last year.
- B Yes, but on the other hand our turnover increased by 8 %

| Our market share            | -1%  | Our turnover                         | +8%  |
|-----------------------------|------|--------------------------------------|------|
| Distribution costs          | +18% | Prices of raw materials              | -4%  |
| The number of new contracts | -6%  | Spending on research and development | +9%  |
| Earnings from investments   | -3%  | Debts to our suppliers               | -4%  |
| The number of employees     | -4%  | Productivity                         | +6%  |
| Sales on the EC             | -2%  | Sales to south America               | +5%  |
| Wages                       | +8%  | Our staff turnover                   | -20% |
| Spending on training        | +15% | Customer complaints                  | -16% |

#### **Pronunciation:**

The spelling of English words is often different from their pronunciation. We sometimes write letters we don't pronounce. For example, debt is pronounced/det/. The 'b' is silent. How do we pronounce these English words? Cross out the silent letters like this: debt

| write   | listen   | half         |
|---------|----------|--------------|
| know    | high     | scientist    |
| answer  | sign     | chemist      |
| receipt | business | psychiatrist |

#### **Describing changes:**

1 complete these tables

| Verb        | Noun    |
|-------------|---------|
| (action)    | (thing) |
| To rise     | A rise  |
| To fall     |         |
| To increase |         |
| To decrease |         |
| To improve  |         |
| To recover  |         |

Now complete this table.

| Adjective          | Adverb             |
|--------------------|--------------------|
| (describes a noun) | (describes a verb) |
| Slight             | Slightly           |
| Sharp              |                    |
| Dramatic           |                    |
| Steady             |                    |

Which adjective describes:

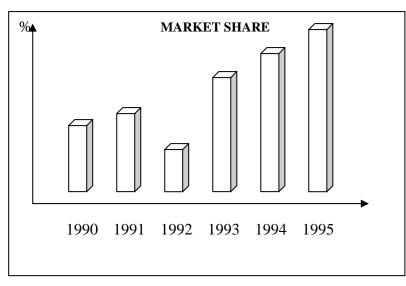
- 1 a sudden, very large change?
- 2 A sudden large change?
- 3 A very small change?

2

4 A regular change ( not sudden)?

study the graph and use each adjective once to complete the description.





we had a ------fall in 1992, when we sold a brand. But a successful new brand launched in 1993 meant there was a ------ recovery that year, and a ------ increase in 1994 and 1995 too.

#### **Reading:**

1 what do you know about the Coca Cola Company?

Do you know the story of:

- the inventor of coke?
- The famous coca Cola Contour bottle?
- The secret formula?
- Coke and World War II?
- 'New Coke'?

## THE STORY OF COKE

Dr John Styth Pemberton make it in his backyard, took it to his local pharmacy, and he put it on sale at 5 cents a glass. Hand-painted signs saying 'Coca-Cola' appeared outside the store and inside signs invited customers to 'drink'. But sales didn't take off. In the first year they averaged just 9 drinks a day.

He thought it would never be very successful and he steadily sold his shares in the business to different partners. In 1888, just before he died, he sold his last shares to Asa G. Candler, a businessman from Atlanta.

He distributed thousands of coupons for a complementary glass of Coca-Cola and he promoted the drink with souvenir fans, calendars, clocks, and novelties ten times their 1888 level.

Coca-Cola had to develop a bottling system and set up plants. The first bottling plant opened in Vicksburg in 1894 and over the next 25 years, the number of plants rose from two to over a thousand.

Other soft drink companies tried to imitate the Coca-Cola taste so the company kept the drink's package. In 1916, they introduced the first bottle with the famous Coca-Cola shape.

Then the United States joined the war, and the company President gave an order 'to see that every man in uniform gets a bottle of Coca-Cola for 5 cents, wherever he is and what ever the cost to the company'. As result, Coca-Cola shipped 64 bottling plants abroad during the war. And when the war finished, they were ready to conquer the world .

From the mid 1940s until 1960, the number of countries with bottling plants nearly doubled.

This was the first change in the secret formula since 1886. in pre-launch tests, consumers preferred the new taste. But the tests couldn't measure their feelings for the brand. Coca-Cola had a special place in their hearts and they didn't want a change. For the first time in history, sales of Coca-Cola fell. The company responded quickly and marketed the original formula again as Coca-Cola Classic. Sales climbed back up, and continued to grow.

And if you're not sure what's the world top selling soft drink is by now; 'Coke is it'

2. the first sentence in each paragraph of this article is missing. They are all listed below. read the article and decide where each sentence goes.

- Asa Candler had a talent for marketing
- In the 1980s, in the USA only, the company launched a new taste for coke.
- In 1941, there were bottling plants in 44 countries.
- Coca-Cola was invented in Atlanta, Georgia on may 8, 1886.
- So today million of people all over the world are drinking coke.
- The huge increase in the popularity of the drinks led to problems meeting demand.
- Dr Pemberton didn't see the potential of his new drink.

Notice how the sentences introduce the topic of the paragraphs.

3. work with a colleague . ask and answer questions about the story of Coca-Cola. Use these words.

Who...?when....? why.....?where.....?what....?how.....?

#### Talking about quantity

- 1- Are these nouns countable (C), uncountable (U), or the both (U/C)
- $\Box$  Information  $\Box$  advice  $\Box$  equipment
- $\Box$  fact  $\Box$  job  $\Box$  furniture
- $\Box$  research  $\Box$  work  $\Box$  paper
- $\Box$  money  $\Box$  man  $\Box$  newspaper
- $\Box$  dollar  $\Box$  person  $\Box$  news
- $\Box$  suggestion  $\Box$  machinery  $\Box$  time
- $\Box$  help  $\Box$  machine  $\Box$  experience
- 2- complete these sentences . use much with uncountable nouns and many with countable nouns.
- How -----equipment do you need?
- I'm afraid I can't give you -----information about that.
- There aren't'-----machines working today.
- We haven't got -----money left.
- How-----yen are there to the dollar?
- How -----people were their at the meeting ?
- Are there -----jobs left to do?
- I haven't done-----work today.
- How -----times have you been to England?
- How -----time can I spend on this projects?

#### **Giving advice:**

We use you'd better....to give strong advice, for example:

- A I've received some faulty parts from one of our suppliers. What shall I do?
- B you'd better not accept them. You'd better send them back.

Work with one or two colleagues. Take it in turns to give each other advice. Say you'd better ......and you'd better not.....

- 1 there's a mistake on this invoice e. what shall I do?
- 2 They want me to sign a contract but I don't understand the small print. What shall I do?
- 3 I've received a bad reference for one of the candidates for the new sales job. What shall I do?
- 4 I'm planning to go on holiday next week but four of my staff are off sick. What shall I do?
- 5 I have to give a presentation in five minutes and I can't find my notes. What shall I do?
- 6 My English is not good enough to negotiate the deal and the translator hasn't arrived. What shall I do?

#### Pronunciation: contraction

IX

1 we contract a lot of small words in spoken English.

We'll need your help . we'll=we will

There's a lot of competition . there's = there is

What words are contracted in these sentences? Write the words out in full.

- there aren't many machines working today.
- It won't be a problem.
- You'd better speak to your lawyer.
- I'd like to speak to the manager.
- I've done a lot of work today.
- He hasn't got much money left.
- He's finished the job.
- She's waiting for you in Susan's office.
- 2 what words can we contract in these sentences?
  - he will call you when he has got the information.
  - We have been very busy so I have not had much time today.
  - I am not in the office next week but I would like to arrange a meeting with you the week after.
  - You had better not sign the contract until they have checked it.
  - She does not know what it is like.

### **BUSINESS TRAVEL**

| Objective | To discuss changes to present arrangements |
|-----------|--|
| Tasks     | - to make travel enquiries                 |
|           | - to discuss arrangements                  |

#### LANGUAGE WORK

#### Air travel



HAVE

"I have to ring my office"

" what's the taxi fare to the city centre ? "

"who won last night ball game?"

" what's the code for Cleveland Ohio ? "

" is it to early for the bar?"

" I have to be in Alaska by 8 tonight."

"can I go through to the departure lounge now?"

" is there anybody here to met Mrs Leroy?"

"where can I get a bus into town ?" "I can't find my boarding card"



We listened to travellers' questions at the airport and came up with an answer, in fact we came up with lots of answers – the TWA 'White Coats'.

'White Coats' are a team

" do they take travellers' cheques at the Duty Free ?" "where is the Gents?" "how long is the stopover ?" "will the flight leave on time ?" "am I in time ?" "what star sign is the pilot?" "I can't find a porter" "where are all the trolleys ?" "can I leave my luggage here over night?" " is this ticket out of date?"

"where can I rent a car?"

of young men and women at our Heathrow and JFK terminals-all available to help with your problems.

So the next time you're waiting for one of our six daily flights to

" can I reserve a hotel room in Denver, Colorado?"

" which gate are we boarding from?"

" I have to catch the shuttle at 7" " do I have to declare my camera?"

"what's going on?"

" can you cancel my hotel reservation?"

" I think that's my plane taking off".

" please, somebody"

ANSWERS.

the USA and your passport disappears or your colleague needs some elastic in a hurry, speak to the person in the white jacket with a red carnation in the buttonhole.

- 1 which airline is this advertisement for?
- \* What special service are they advertising?

2 Look at the left hand column in the advertisement. Match the replies below to the correct problem.

- no, it opened ten minutes ago.
- No, but we've got a message for you.
- There's n airport limousine downstairs .
- The Cincinnati Reds.
- Around £50.
- Certainly. Go ahead
- I'll look up the best connection.
- 00 1 216.
- When did you last have it?
- There's a phone over there.
- 3 look at the centre column in the advertisement. Find words or phrases that mean:
  - a person who flies planes
  - a person who carries luggage
  - a tax-free shop
  - a short stay in a place between connecting flights.
  - Baggage
  - Things to carry baggage
  - The men's toilet
  - At the correct time
  - Not late
  - Expired ( no longer useful or valid)
- 4 look at the right-hand column in the advertisement. Find verbs or phrases that mean
  - getting on the plane
  - to tell a custom officer about something you are carrying
  - leaving the ground ( a plane)
  - to book
  - the opposite of to book
  - the opposite of to miss
  - to hire
  - to register for a flight
  - happening

- help!
- 5 work with a partner . take it in turns to be travellers asking the questions and a "white coat" answering them.

#### **Rules and regulations:**

1 Study the table below then use each verb once to complete the regulations.

| Can           | possible                |
|---------------|-------------------------|
| Can't/cannot  | impossible              |
| Must          | necessary or            |
| Have to       | obligatory              |
| Don't have to | not necessary           |
| Mustn't       | prohibited or forbidden |

- passengers-----make sure their luggage is clearly labelled.
- Passengers-----take a small bag onto the plane with them.
- Passengers-----carry dangerous articles such as compresses gases, weapons, explosives, or fireworks.
- Passengers-----check in 60 minutes before departure on international flights.
- Passengers ------ check in 60 minutes before departure on domestic flights-30 minutes is sufficient.
- The airline -----accept responsibility for delays due to bad weather.
- 2 notice the difference between mustn't and don't have to. Decide which to use in these sentences.
  - they transfer our baggage to the next plane. We-----carry it.
  - Passengers -----use portable telephones because they interfere with the planes' electronic equipment.
  - Passengers-----smoke when the plane is taking off or landing.
  - You-----take out travel insurance, but it's a good idea.
  - This meeting is very important. We -----be late
  - We've got plenty of time. You-----hurry.
  - You-----return the car to the place you hired it. You can return it to another Hertz garage.
  - If you haven't got an international licence, you ------drive

- You-----pay to drive on motorways in England.
- We can buy a ticket et the station. We -----book in advance.

#### **Future possibilities:**

1 match these two halves of these sentences.

- if you keep the receipts,....
- If I can't get a flight home, ....
- If it's 11 a.m in London, ...
- If they've caught the 2.30 from Paddington,
- If you haven't got anything to declare, ...
- If you're travelling to Mozambique,...
- If the sea is rough,....
- If she bought a discount ticket, ..
- If you're travelling from London to new

#### York, ...

- If you have to be there by ten,...
- If you haven't met before,...
- If she wasn't on that flight,....
- a- you must have a typhoid inoculation
- (For more information on conditionals see page 20)
- 3 you are going on a very important business trip to negotiate a large contract with a new supplier. What will you do if
  - you miss your flight?
  - You lose your luggage?
  - Your supplier is ill?
  - Your supplier can't speak English?
  - Your supplier invites you to lunch?
  - Your supplier's price is too high?

If I miss my flight, I'll catch the next one or I'll have to phone my supplier and explain.

- b- there no hovercraft flights.
- c- We'll refund your travel expenses.
- d- She won't be able to change it.
- e- How will you recognize him at the airport?
- f- You'd better hurry up.
- g- She'll be on the next one.
- h- Go through the green door.
- i- They'll be here in half an hour
- j- Put your watch back five hours
- k- It's 8 .p.m in Tokyo
- l- I'll have to stay overnight.

| Objective | Improving the reading ( pronunciation)                               |
|-----------|--|
| Tasks     | <ul> <li>Reading</li> <li>Punctuation</li> <li>Vocabulary</li> </ul> |

#### BA sees profits more than double British Airways has reported a big rise in profits for the July to September period, but warned that surging fuel costs and competition remain a concern.

Pre-tax profits jumped to £220m (\$408m) - up from £105m in the same quarter last year - pushing profits for the first half of the year up to £335m.

Tighter costs and higher passenger numbers helped operating profits rise 23% to £240m during the quarter.



Surcharges have helped to offset rising fuel costs

However, BA revised its annual fuel bill estimate up by £20m to £245m.

## Rising fuel costs are expected to continue and remain a challenge along with employee costs

Rod Eddington, BA chief executive

Check BA's share price

The airline added that fuel costs were 12% up on last year.

However, fuel surcharges, which the airline introduced earlier this year to offset rising energy costs, are expected to raise £160m.

#### Debts cut

"We are making steady progress in building a more robust airline," said chief executive Rod Eddington.

"Rising fuel costs, however, are expected to continue and remain a challenge along with employee costs," he added.

The company's net debt figure of £3.3bn was now the lowest it has been since 1993, he added.

Χ



Despite the improvement, the airline said it would not be issuing a half-year dividend.

Turnover rose 2.2% in the second quarter to £2.03bn.

Employee costs rose by 7.7%, as increased pension contributions and wage awards more than offset savings from job cuts.

BA has slashed its staff numbers by more than 13,000 as part of a Future Size and Shape strategy unveiled by Mr Eddington following Passenger traffic rose in the September 11 attacks.

#### Jump in online bookings

BA also released passenger figures for October, which showed traffic, measured in by revenue per passenger kilometres, was up 1.8% on a year ago.

The airline's load factor - the number of seats filled - was up to 74.2% from 73% last year.

BA said its online booking service was becoming more popular, with a quarter of its passengers opting to book online. Booking revenue from ba.com was up 42% on last year.

The introduction of online printed flight boarding cards - now accepted at 31 airports in the UK and Europe - had helped drive down selling costs by 17.6%.

"Market conditions have remained broadly unchanged since our last report," said chairman Martin Broughton.

"All market segments remain price sensitive and yield declines are expected to continue."

"Consequently, our focus will remain on reducing both controllable costs and debt," he said.



October

90

#### Daiwa SMBC, told the BBC's World Business Report. "This loss of competitiveness is what European exporters could do without."

The euro has now risen by 57% compared with its all-time low of \$0.82, recorded in October 2000.

Elsewhere on the Asian financial markets, gold was up \$1.25 at a 16-year high of \$434.50 an ounce early on Monday, while US oil prices fell \$0.21 to \$49.41 a barrel.

One euro was worth \$1.2975 in early Asian trade, down from Friday's previous record low of \$1.2973.

The dollar has fallen to another record low against

The decline reflects market speculation that US public spending will continue to outstrip government revenues under President Bush's second administration.

The dollar is expected to fall further, denting European and Asian exports.

"The euro-dollar's break of \$1.30 is only a matter of time," said Naomi Fink, currency strategist at BNP Paribas.

"It's just a question of momentum."

stretched public finances.

#### Export outlook

competitive, in the US.

The dollar also weakened against the Japanese currency on Monday, falling to a sevenmonth low of 105.33 yen.

The currency markets are also concerned about the US current account deficit, which hit a

The weaker dollar will make European and Asian exports more expensive, and hence less

Analysts warned that this could seriously dent the European economy, which currently

"The main source of growth is external demand," Joanne Collins, senior economist at

The US currency has been weakening for much of the past year, pressured by worries over the US' record \$427bn budget deficit.

President Bush - whose heavy spending has pushed the US

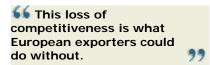
finances into the red - was elected to a second term in office last week.

relies on exports for much of its growth amid sluggish domestic demand.

But the pace of the dollar's decline has picked up since

record \$166bn in the second quarter of 2004.

Joanne Collins, Daiwa SMBC





analysts sav



By Ben Richardson BBC News business reporter in Rossiglione, Italy

#### The first thing you notice about the new primary school in Rossiglione, northern Italy, is the smell.

Despite the fact that it is brand new, there is no eye-stinging stench from chemicals, glues and fresh paint.

Instead it has a warm woody odour that is more afternoon walk than building site.

Set deep in the Ligurian hills, about 30 winding minutes from Genoa, Rossiglione is home to a project that the European Union hopes will provide a blueprint for future constructions.

Partly-funded by Brussels, partly by the local council, the sleepy village is home to one of Italy's first environmentally friendly schools.

#### **Demonstrative**

"It is a project that aims to illustrate how things can be done," explains Luciana Zuaro, an architect working on the project.

"People say that bio-architecture is either something for the rich or for private companies, but we need to get it out into the mainstream, the public sector."

"That way, it is no longer a product of privilege but something that benefits us all," said Ms Zuaro, kicking up a cloud of dust as she heads into the unfinished secondary school that is being built next door.

Despite her ready laugh and wild hair, Ms Zuaro is not an isolated player on the lunatic fringe of her industry.

The issue of environmental, or sustainable, building is moving through the UK construction industry "like a hurricane", according to Ed Badke, director for construction and the built environment at the Royal Institution of Chartered Surveyors.

"You have a push-pull scenario," he explains. "The push comes from the government saying you have to do this. The pull comes from the consumers becoming more environmentally conscious."



The healthier the environment, the better off we are supposed to be





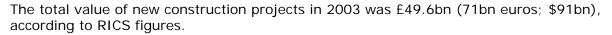
rebuilt from the ground up

Britain has set out a target of cutting carbon emissions by 60% by 2050, and there is talk of requiring all new buildings to include some form renewable energy, such as solar panels.

The changing construction landscape also plays its part.

"The issue is very much on the agenda," said Gary Clark, a project manager for Hopkins Architects in London.

"There has been a change of mindset as an industry and more architects are taking it seriously. The profession as a whole is fairly keen to push things along."



Sustainable building accounts for a small part of that total at present, but that is expected to increase with time.

"It's something that happens gradually," said RICS's Mr Badke. "But there is a definite trend from suppliers in the industry to respond to sustainability."

#### **Driving force**

In Rossiglione, Ms Zuaro is less keen to wait for change, ducking under scaffolding, checking finishes and asking workers for updates.

"What's interesting is the contrast between the building materials and the techniques that rely heavily on the past, but can be used today thanks to technological advances," she says.

Tiles are made from marble that has been ground down and baked hard; wires and circuit boxes are coated to cut emissions; blinds are incorporated into the double glazed doors and windows, and solar panels are used to generate electricity.

Windows are large to let in natural light, and even when they are closed, there is a current of air that helps the building and its inhabitants breathe.

Ms Zuaro is particularly pleased with the school's underfloor heating system.



Natural cork has more uses than just plugging wine bottles

There are none of the problems associated with maintaining and changing air conditioning filters - and in summer, the hot water is switched for cold, cooling the building.

An added bonus is that the system is fuelled by debris collected from the surrounding woods, cutting heating costs.



Green credentials are visible from an early age

The main complaint that has been levelled against "green building" is the extra costs that are involved.

Ms Zuaro estimates that the school in Rossiglione will cost between 15% and 20% more than a traditional building.

"If you want to do it on the cheap, then this isn't the method," she admits. "But it is about spending smart, rather than as little as possible.

"And what price do you put on public health?"

Personal insolvencies in England and Wales have hit another record high as interest rate rises take their toll on already over-extended households.

The number of individuals declared bankrupt rose to 9,156 in the third guarter, up 4% on the guarter, and 28.8% on the same period in 2003.



Company liquidations fell 5.6% on the quarter and 12% on Flashing one of these can be more the year.

trouble than it's worth

The Bank of England has raised the cost of borrowing five times to 4.75% in an effort to dampen consumer spending.

The figures, from the Department of Trade & Industry (DTI) also showed that 2,811 people took out Individual Voluntary Agreements (IVAs) over the quarter.

IVAs allow interest on debts to be frozen in exchange for people making regular monthly payments.

The number of people taking this option rose 13.6% on the guarter - the highest ever recorded - and 40.6% on the year.

#### **Rates bite**

The figures show that higher interest rates have left many people struggling to repay their debts, according the government's Insolvency Service.

People who have signed up to seductive credit deals are also vulnerable to sudden changes in personal circumstances, such as accidents or loss of unemployment, it said.

55 The numbers are more likely to go up than come down

Desmond Flynn, Insolvency Service

"The two things linked together imply the numbers are more likely to go up than come down," said Desmond Flynn, inspector general of the Insolvency Service.

The Citizens Advice Bureau agreed that changes in personal circumstances were partly driving the acceleration in insolvencies.

"When people's circumstances change, it can often be quite minor but enough to tip people over the edge when it comes to paying off their debts," said Sue Edwards at the Citizens Advice Bureau.

The increase in personal insolvencies is also being fuelled by an increase in the number of people declaring themselves bankrupt, rather than being forced into bankruptcy by a creditor, accountants KPMG pointed out.

Nearly two-thirds of personal bankruptcies are entered into voluntarily - the highest proportion ever.

Enterprise Act reforms which came into force in April make it easier for bankrupts who are in a position to make repayments on what they owe to negotiate a deal with creditors.

This means creditors get a better return than they would have done if full bankruptcy procedures were adopted.

Many bankrupts are now discharged from the effects of bankruptcy after only six months, whereas three years were previously more typical

Steve Treharne, KPMG

The Act allows for 'honourable bankrupts' to be discharged more quickly, but also can extend the restrictions of bankruptcy for up to 15 years.

"As these figures reveal, more people are making themselves bankrupt which suggests bankruptcy is now seen as a more acceptable way of dealing with debt difficulties," said Steve Treharne, head of personal insolvency at KPMG.

"I suspect this is a result of the perceived simplification introduced by the Enterprise Act.

"Many bankrupts are now discharged from the effects of bankruptcy after only six months, whereas three years was previously more typical."

#### **Companies resilient**

The bankruptcy situation for UK businesses, however, has been less bleak.

As personal insolvencies are growing, company bankruptcies have gone in the opposite direction.

"Company insolvencies are now at their lowest ever rate, a trend we expect to see continue over the coming months," said Malcolm Shierson, a partner at Grant Thornton.

During the third quarter 2,975 companies went into liquidation in England and Wales, the lowest quarterly increase on record.

This improved environment for business can be put down to low interest rates, high employment and steady GDP, said accountants PricewaterhouseCoopers (PWC)

When they do hit rocky times, there appears to be a marked shift towards administration from the traditional creditor led receiverships.

Again this can be attributed to a greater take-up of the Enterprise Act, which gives firms more flexibility to restructure their business.

However, small businesses and the self-employed are much less able to ride out economic storms than their larger counterparts.

Insolvencies in the self-employed sector have risen by 130% year-on-year, the DTI's



Companies bask in the glow of a stable economy

figures showed.

"We are seeing a marked shift towards administrations as stakeholders take a more inclusive approach to the insolvency process," said Mike Jervis, of PWC.

"What is of concern, however, is the number of small self-employed businesses which are currently failing."

# Seven Asian telecommunications firms are coming together to invest between \$30m and \$40m (£16.3m and £22m) in new mobile phone services and technology.

The Bridge Mobile Alliance will run for three years and aims to develop a common mobile phone service platform.



With a potential subscriber base of 300 million users, member companies include Singtel from Singapore, Cellular Mobile phone use is still growing across from Taiwan, and India's Bharti.

They are joined by firms from Malaysia, Australia and Indonesia.

The Phillippines' Globe Telecom is also represented.

#### 'Seamless usage'

Bridge Mobile Alliance hopes to make it easier for people to better "roam" or use their phones while in another country represented by one of its seven members.

Plans include a common way in which to top up pay-as-you-go handsets.

"The regional collaboration will improve cross-border service delivery and customer care, delivering a seamless service experience for users who roam from one preferred partner's network to another," said Singtel chief executive Lim Chaun Poh.

The seven Bridge Mobile Alliance members are PT Telkomsel (Indonesia), Singapore Telecommunications Inc, Taiwan Cellular, Bharti (India), Optus (Australia), Globe (Philippines), and Maxis (Malaysia).

Mr Lim said talks were ongoing with four other regional operators to join the alliance, but declined to name them.

## One in four second-hand cars sold in the UK has dangerous or illegal faults, motoring group the RAC says.

More than 40% of the cars up for sale would fail an MoT test, it said.

The RAC analysed 500 of its own vehicle inspection reports and found 18% of the cars had at least one dangerous fault, with a further 4% classed as illegal.



More than two out of four used cars would fail an MoT, the RAC says

Among the faults found - described by the RAC as "very worrying" - were badly or unevenly worn tyres, fuel leaks, damaged brakes and uneven steering.

The RAC study follows last week's Which? magazine report, which said three out of four cars it had tested received poor service from garage mechanics.

#### 'Buyer beware'

Tony Noakes, head of RAC inspection services, said: "The level of issues we find with used vehicles is very worrying.

"Half of vehicles we checked had more than 10 faults. And even if they weren't a risk to motorists' safety, 60% of those with faults would cost the new owner more than £200 to fix.

"Potential issues are many and varied but reliable inspection services are not. Our motto for RAC inspections is always 'buyer beware'," he said.

Motorists buying a used car are being advised to get it independently inspected, but also to check its history to make sure it has not been stolen, written off for insurance purposes or still carries an outstanding loan.

Last week's Which? survey showed mechanics carried out unnecessary work at a quarter of garages. Others skimped on basic checks.

This included not checking the brakes or gearbox, which could leave motorists with potentially unsafe cars.

Which? booked 48 cars into garages for a full service, introducing three faults that should be picked up in a service.

Immediately after each service, the cars were checked to see whether the faults had been spotted, and inspected to see exactly which parts of the car had been checked and which items had been fixed or replaced.

Which? found that 35 of those cars did not get a good service.

#### Your curriculum vitae is the single most important weapon in your armoury when it comes to job hunting.

A prospective employer will often make a snap judgment the second they read it and even the most gualified people on the planet can find themselves rejected if the resume fails to come up to scratch. So how can you give yours the edge?

Avoid making it too fancy and complicated. You only have about five seconds to grab the attention - if it is too clever and Check the ad and match up your skills unreadable it will go in the bin.

Don't try to make jokes and never slag off previous employers.

#### **CV** length

There are no set rules governing the length of your cv - this will be decided on your career history, education and achievements. If possible try to keep it to one page, but if this looks too cramped then feel free to spread it out over two sheets.

Everyone has a different theory when it comes to cv design. Don't get too bogged down over this, just make sure everything is clearly marked. Include your career progression, education and achievements prominently so your prospective employer doesn't have to search.

Here is a basic format: Start off with your name, address and contact details clearly listed at the top of the page. Follow this with a profile of yourself which should include an outline of your skills, experience and immediate career goals.

Remember to include Career history Skills and strengths Awards and achievements Contact details

After this you can put in your career history - in reverse chronological order over the past 10 years - with brief descriptions of your responsibilities and achievements. Then comes education, interests/personal details and references.

#### Stick to the truth

Make sure it is printed on good quality A4 size paper and never attach extra documents, letters or certificates - save these for the interview. Read and re-read your cv, and then ask a friend of family member to read it as well.

Make sure there are no spelling errors or coffee stains as these will be fatal.

It might sound obvious, but be truthful. Never try to smudge dates and jobs to hide periods of unemployment. The most basic of checks will expose your deceit and ruin any chance of getting the job.

Follow all instructions on the job advert. If they want four copies of your cv then you should send four. It is also vital to get it in on time. The covering letter should be customised for each job you apply for as this is your chance to tailor your skills to the demands required.

with the requirements



#### Short temper, anxiety, tension, depression - just some of the symptoms of stress. And with Britons putting in the longest hours in Europe, work is a prime cause. Is it possible to de-stress the workplace?

vww.Mcours.com

N°1 des Cours et Exercices Email: contact@mcours.com

When the sun blazed down on Monday, countless workers gazed grumpily at the blue skies and wished - if not for a day off - that they could at least head to a local park for the afternoon meeting.

Not those at the microelectronics firm Ingenico Fortronic in Fife. As the temperature rose, its 250-strong workforce spilled into the garden to conduct their daily business. For the office has a lavish staff playground - including a chill-out zone, bistro and games room - kitted out for wireless working.

"We encourage staff to hold meetings in the garden - on hot days it is always packed," says spokeswoman Rochelle Bushell. "And no-one abuses it. People take time out when they need to, but we find that they stay longer and work harder. People are a lot more relaxed too."

While few firms have gone this far in their attempts to sweeten work life, the onus is now firmly on employers to deal with stresses that arise.

Bosses could face legal action if they fail to keep pressure at a manageable level, and to this end the Health and Safety Executive has published a six-point code on how to measure stress at work.

If fewer than 85% of all staff feel they can cope with the demands of the job, for instance, or one-third say they have been bullied at work, the company must do better.

Employees can already sue their companies for causing them unnecessary stress under the Health and Safety at Work Act. But cases can be difficult to prove, and the HSE has not brought any prosecutions on these grounds. The new guidelines may change that by giving its inspectors a way of assessing a firm's performance.

Ben Williams, an Edinburgh-based chartered corporate psychologist, says distractions such as table football or at-desk pampering sessions do not necessarily ease tensions.

"If people really want time out, they should go outside and have a walk in the fresh air, or a coffee in the canteen - anything that takes them out of their work environment."

And generous paypackets do not equal relaxed staff. The supermarket chain Asda came out top in the Sunday Times 100 Best Companies to Work For last year, a list compiled from staff satisfaction surveys. The average salary may only be £9,000 a year, but workers praised the family spirit of the company and its approachable management.

Workers cannot relax by fun and games

alone - but it might help



Can't wait to get away?

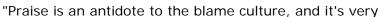
#### Chilled-out change manager

Bosses keen to beat stress should ensure that support is available, and that the work to be done is sufficiently challenging to keep it interesting.

"Without sufficient challenges, workers run the risk of rust out, in which they get bored and start clock-watching - that is stressful in itself. But if the pressure becomes too great, people suffer burn out."

One of the greatest causes of stress in the workplace is change, Mr Williams says, and staff need help to work through their reactions to a shift, be it a physical relocation or lay-offs.

Which is not to say that only stressed-out workers need attention. Mr Williams recommends that all bosses offer praise rather than criticise slip-ups, and encourage friendly interaction between staff.





David Beckham after a run-in with his boss, Sir Alex Ferguson

important for getting the best out of people. It doesn't surprise me in the least that David Beckham wants to leave Manchester United - after working with [England manager] Sven Goran Eriksson, going back to Sir Alex Fergusson must be like going back to prison."

#### Is your workplace stressful or stress-free, and why? Send us your comments.

Earlier this year I had a heart attack for which the usual underlying causes could not be blamed. Despite there being no proven link between stress and heart attacks, stress and long working hours were almost certainly the cause. I had a very time consuming job for an ISP - at my desk from 7:30, no lunch, left at 18:30 if I was lucky, and a couple more hours at home in the evenings. My heart attack gave me chance to realise that chasing a career is pointless if there is no quality of life to go with it. My employer is supportive (so far) of my new regime, but I can't help thinking that if I had not had a heart attack, they would have expected me to keep delivering more than was reasonable. **Peter, UK** 

Working for the NHS can be extremely stressful due to the workload that is around at the moment. We have to meet deadlines & targets, trying to minimise waiting lists. We have no perks in the NHS BUT we have a "stress policy" (big deal), then people wonder why nurses & allied health professionals are leaving. **Paul, UK** 

I used to work for a company where I ended up being the only member of the customer service team, as well as cover reception and any other odd jobs. After my manager retired in Nov 2001, I had no immediate manager to turn to for help or assistance. The last straw came at Christmas when I received no recognition or reward for 'holding the fort' for the past 12 months. I was so stressed and bitter about the whole experience, I felt the only way out was to find another job.

#### Lisa, UK

If you think the UK workplace is stressful, you should try the US. A six-day work week is quickly becoming the norm, and late evenings in the office are compulsory - in that if you don't spend a good 12 hours in the office (with a half hour to choke down lunch) it means that you aren't serious about building the company, and you're next in line to be laid off. **Rob, New York City** 

Being paid for overtime should be mandatory, so that like the minimum wage, it stops employers taking advantage of employees. Humans are not designed to sit at a desk for even 7 hours let alone 10+.

#### Spencer, UK

Not know what's going on in the company can be very stressful. Recently a For Sale sign appeared outside our office - fortunately it wasn't because the company was in trouble, but we were moving. No announcement or information came down from the top. Gossip and rumour circulated for ages until the truth came out. Ian, Scotland

I start work when I want between 8.30 and 10.00, I lunch for an hour, and I finish around 5.00 to 5.30. I'm appreciated by everyone I work with and supported by my team and manager. My employer provides a gym, a pool, tennis courts, lunch every day, tea and cakes at 4.00 - all as part of my package. My salary isn't the highest, but its enough. **Steve, Oxford, UK** 

We can take a day's holiday at the drop of a hat (I did so yesterday, because our contract specifies that if the sun is shining, then we should be allowed to take the day off to go surfing). Because of their attitude to us, we are all happy to work extra time, without extra pay. They have a 'give and take' attitude, and all the staff respond to it.

#### Sal, UK

Here in Finland work attitudes are way more relaxed than in the UK. You can come in late, go home early, spend three hours in town on a sunny afternoon if you want, so long as you get the job done and are in for meetings.

#### Ben Cornwell, Finland

Our company has gone through a restructure and a takeover, which means job cuts and relocation. New location is inconvenient for everyone (apart from the directors), which will no doubt decrease our standard of living (longer commutes) and lower moral (inconsiderate company). Change has to be acceptable to the staff - without us, the directors would not be able to produce good results.

Lee, West Midlands, UK

## The US economy added 337,000 jobs in October - a seven-month high and far more than Wall Street expectations.

In a welcome economic boost for newly re-elected President George W Bush, the Labor Department figures come after a slow summer of weak jobs gains.



Jobs were created in every sector of the US economy except manufacturing.

Manufacturing was the only sector that did not add jobs in October

While the separate unemployment rate went up to 5.5% from 5.4% in September, this was because more people were now actively seeking work.

#### Markets boost

The 337,000 new jobs added to US payrolls in October was twice the 169,000 figure that Wall Street economists had forecast.

In addition, the Labor Department revised up the number of jobs created in the two previous months - to 139,000 in September instead of 96,000, and to 198,000 in August instead of 128,000.

The better than expected jobs data had an immediate upward effect on stocks in New York, with the main Dow Jones index gaining 45.4 points to 10,360 by late morning trading.

"It looks like the job situation is improving and that this will support consumer spending going into the holidays, and offset some of the drag caused by high oil prices this year," said economist Gary Thayer of AG Edwards & Sons.

#### Hurricanes' silver-lining

Other analysts said the upbeat jobs data made it more likely that the US Federal Reserve would increase interest rates by a quarter of a percentage point to 2% when it meets next week.

"It should empower the Fed to clearly do something," said Robert MacIntosh, chief economist with Eaton Vance Management in Boston.

Kathleen Utgoff, commissioner of the Bureau of Labor, said many of the 71,000 new construction jobs added in October were involved in rebuilding and clean-up work in Florida, and neighbouring Deep South states, following four hurricanes in August and September.

The dollar rose temporarily on the job creation news before falling back to a new record low against the euro, as investors returned their attention to other economic factors, such as the US's record trade deficit.

There is also speculation that President Bush will deliberately try to keep the dollar low in order to assist a growth in exports.

## The dollar fell to a record low against the euro on Friday, with analysts forecasting more declines to come.

Meanwhile, oil prices moved in the opposite direction, with a barrel of US light crude ending up 79 cents to \$49.70 on fresh Iraqi security concerns.

With the US forces stepping up the pressure on Iraqi rebels in Falluja, Brent crude also finished up in London, gaining 41 cents to close on \$46.42.

Analysts believe the US will try to keep the dollar weak to boost exports.

They point to America's giant trade deficit.

#### Further falls?

The US currency dropped as low as \$1.2962 against the euro on Friday.

The fall came despite positive jobs data from the US Labor Office on Friday, showing that 337,000 new positions were created in the US in October - double Wall Street's expectations.

"What this (the dollar's fall) shows is that the structural problems in the US economy are completely dominating the positive cyclical news that we had today from payrolls [unemployment figures]," said Aziz McMahon, a strategist at ABN Amro in London.



he currency market is not optimistic

about another Bush term

"It seems now that the longer-term investors like pension

funds and perhaps monetary authorities are either hedging their dollar risk or moving assets out of the United States.

"It looks like the dollar has further to fall," Mr McMahon said.

#### European concern

Richard Franulovich of Westpac Banking said Friday's dollar fall was "nothing short of stunning".

"This is a pretty good guide at just how entrenched negative sentiment is toward the dollar," he said.

In Europe the dollar's decline, and in turn - the euro's rise - raised fears that it will hit European exports.

The euro is now 57% above its all-time low against the dollar of 82 cents from October, 2000.

French President Jacques Chirac said he was "a little bit worried about the weakness of the dollar".

Speaking at a summit of European leaders in Brussels he hinted that the European Union should take action.

"This should provoke certain reactions on our part," he said

## The business plan captures the strategic operational and financial aims of the business.

A good business plan will contain:

- an initial executive summary, summarising the detail of the business proposal
- a written overview of the business' aims
- its product or service
- management team
- financial forecasts and appendices, such as the CVs of <sup>investors</sup> key management members, market research data or technical product information.

The body of your business plan should cover several areas in detail.

Give the reason for the business being established - include business goals, for example, whether ambitious growth is desired or a regular, steady trading level.

Explain what your business will do in simple terms, highlighting any features that set it apart from rivals.

Include market and competitor information, outlining what part of the market you are targeting, key competitors and what differentiates you from them.

#### **Financial forecast**

Think about your sales and marketing strategy, include information on how the product or service will be priced, channels to market, advertising and marketing plans.

Details of key personnel and their relevant experience are also important, as is operational information like office location, special equipment and expected employee headcount.

State the financing you need, based on your financial forecasts.

Include details of any finance provided by the founder or management team and indicate the key risks to the business and any mitigating action you can take. Business plan essentials Management background Business aims - what are your future plans? An assessment of the competition Research to back claims and forecasts

Your plan should also include a sales forecast, cashflow forecast and a projected profit and loss account for up to five years' ahead.

Larger businesses should also draw up a projected balance sheet.

The figures used must be reasonable - avoid being over optimistic. The involvement of a qualified accountant in preparing these forecasts is recommended.



A good business plan will attract initial investors



## How do you turn your idea into a thriving business? BBC News Online asked David Wilkinson to provide a roadmap to success.

Before pursuing any form of finance you need to ensure you have a good business plan to present to potential investors. This will be your blueprint for development.

There is a lot of readily available information out there to assist you. For example, Ernst & Young has a best practice business plan guide on its website or in hard copy, as do many other blue chip companies and professional advisers.

You also need to be able to communicate:

- what you need the capital for
- the nature of your business
- the market
- your plans and aspirations.

That will determine in turn what funding you have a chance of getting.

#### What kind of funding is right for you?

You can fund your business by equity, debt, grants or a combination of these.

As an entrepreneur you need to balance the desire to retain control of the business with your appetite for external funding.

Retaining control is often important and some funding sources can dilute your own return on the business.

For those of you who want to avoid such dilution, an attractive option is a traditional business loan from a bank.

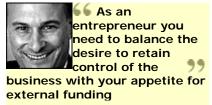
#### Loans

Types of loan can vary greatly depending on the bank, so researching what is on offer is very important.

Alternatively banks may be willing to offer an extended overdraft facility if the funding requirement is relatively low.

It is also important for the entrepreneur to identify his/her personal goals. If 100% control is required, then often self-funding the capital is the most effective way of establishing a revenue-generating company.

If that is the case, it might be time to call in some favours from family and friends.



David Wilkinson

Email David for advice on how to start up or develop your business It's worth having a hard think, though. Which will yield the best returns: 10% of a business worth £20m, or 100% of a business worth only £20,000?

## Venture capital

A second option is venture capital. Generally, venture capitalists have a less conservative view of risk compared to banks although the expected return is much higher.

The benefits of venture capital are many.

Venture capitalists can provide a good source of financial and management expertise when they invest in a company, as well as possibly make the company more attractive to other funders, especially secured lenders.

However, venture capital can be expensive with a great deal of up-front preparation required including potentially costly legal and financial advice.

Venture capitalists will take an often controlling equity stake in the company. For most entrepreneurs this is the biggest disadvantage.

### **Business angels**

An alternative source of equity funding can be found in wealthy private individuals, known as business angels.

As with venture capital, these individuals will look for a high return rate through taking an equity stake in the business.

(However, they are more likely to support start-up ventures and will offer lower amounts of equity.)

Many business angels are established members of the business community who, in addition to providing much needed capital, can also provide invaluable industry insight.

The disadvantage here, again, is that the entrepreneur would have to relinquish a relatively large proportion of equity.

### Grants

Grant funding remains a popular choice for business start-ups.

Government agencies such as Small Business Gateway offer help and advice on which grants are available.

Other types of assistance include soft-loans and consultancy assistance, which can help with the fund raising process.

A good source of knowledge is your local Business Link, which advises and helps on all aspects of setting up and running a business.

## www.businesslink.org

There may also be some special initiatives or grants that are available to you depending on your individual circumstances.

For example, The Phoenix Fund encourages entrepreneurship in disadvantaged communities and groups.

### Where can you go for more general assistance?

Small Business Service (SBS) is a government agency that champions small businesses.

The SBS operates a number of schemes & initiatives that are tailored to help people starting up a business. For example, Business Link falls under the umbrella of the SBS.

### www.sbs.gov.uk

Local Enterprise Agencies (LEAs) are partners with Business Link and carry out business counselling and training.

They have a number of courses, titled the 'Start Right programme', run jointly with a high street bank, which can help you answer some of your questions (majority are free).

Most LEAs can assist in strategy, business planning & raising finance.

### National Association of LEAs

The Busygirl Network, meanwhile, supports women entrepreneurs in developing fast-growth profitable businesses.

It represents about 8,000 corporate and entrepreneurial women and provides information about coaching and mentoring, business development and raising finance.

### www.busygirl.com

There are a growing number of print publications that address the issues of this sector, such as Growing Business, Real Business and Business XL. There are also websites like startups.co.uk.

### www.startups.co.uk

David Wilkinson is head of entrepreneurial growth markets at Ernst & Young

# The customer is always right. This has long been a key motto for successful businesses, and it still applies.

Attracting new customers is costly and unpredictable. Gaining business from existing customers is far easier.

Customers who have received a good service may well recommend you to others but customers who feel badly treated are likely to moan about you instead.



Is the customer always right?

As a small business you won't have national advertising campaigns to boost your image, so you need to make sure that any word-of-mouth publicity is positive.

Maintaining a positive reputation is vital.

#### Customer value

Develop a service promise, and deliver against it.

If you claim to offer personal service at affordable prices, make sure that you do.

Try to accommodate your customers' needs - going the extra mile can be a big distinguishing factor, so use your size and flexibility to your advantage.

Remember that little things - such as a friendly approach - can make a big, positive impression.

Ensure that all staff who deal directly with customers are trained appropriately.

Determine which are your most valuable customers: these are the ones who buy most from you over the longest period, taking into account any costs involved in servicing them.

The most valuable customers should receive the highest degree of customer care.

Take customer complaints seriously. Always apologise first, even before establishing the details.

Once you have found that there is a problem, agree a solution and make sure it is handled quickly.

Handling complaints well can turn a dissatisfied customer into a loyal one. You should even encourage complaints as they can indicate where your service could be improved with the most impact.

Dealing with customer complaints Welcome complaints and encourage feedback Train staff to deal with angry customers Make a record of problems and try to track the source

# **BUSINESS GLOSSARY**

# **English-French**

# A

account, current un compte courant accountant un comptable accounting system plan comptable accounts department service comptable accounts payable book livre des effets à payer accounts receivable book livre des effets à recevoir acknowledgement of order accusé de réception de commande act of God un cas de force majeure, une catastrophe naturelle addressing machine une machine à adresser advertisement une publicité, une annonce advertising la publicité advertising agency une agence de publicité advertising department le service publicité advertising media les supports publicitaires, les médias advertising, deceptive la publicité mensongère after-sales service le service après-vente agenda l'ordre du jour agent un représentant agent, clearing un agent en douane agent, commission un commissionnaire agent, forwarding un transitaire agent, sole un agent exclusif air waybill une lettre de transport aérien (LTA) appointment une nomination approval, on sous condition articles of partnership (A/P), of association (A/A) les statuts de la société assembly line une chaîne de montage

assets l'actif assets, current actif circulant, de roulement assets, fixed les immobilisations at carrier's risk (CR) aux risques du transporteur at owner's risk (OR) aux risques du propriétaire auction sale une vente aux enchères auctioneer un commissaire priseur audit the accounts, to vérifier, apurer les comptes auditor un commissaire aux comptes automatic debiting (transfer) prélèvement automatique automatic teller machine (ATM) guichet (bancaire) automatique R bailiff un huissier balance un solde balance sheet le bilan ban, to interdire bank, merchant une banque d'affaires bank, overseas une banque d'outremer bankrupt un failli bankrupt, to go faire faillite bankruptcy la faillite bankruptcy, to file a petition in déposer le bilan bargain une affaire bargain prices prix de soldes bargain sale une vente en soldes bid une offre, une soumission bidder, a bidding company une entreprise adjudicataire ou soumissionnaire bill of exchange (B/E) une lettre de change bill of lading (B/L) un connaissement bill, accommodation une traite de complaisance black, to be in the avoir un solde créditeur board of directors conseil d'administration

bond un bon d'état bond, in sous douane bonus un prime book an order, to enregistrer une commande book of specifications le cahier des charges book, to enter in the passer les écritures bookkeeper un aide-comptable bookkeeping la comptabilité (les écritures) bookkeeping entries les écritures comptables bookkeeping, double-entry comptabilité en partie double bookkeeping, single-entry la comptabilité en partie simple bookkeeping/accounts department le service de comptabilité books, to keep the tenir les livres borrower un emprunteur bound by law, to be être légalement tenu branch une agence, une succursale breakdown une ventilation (des coûts) broke, to be être fauché broker un courtier brokerage fee un droit de courtage brown paper papier 'kraft' browse, to feuilleter bulk, in en grand volume, en vrac bulky volumineux business connections les relations d'affaires buyer, potential un acheteur éventuel C cancel an order, to annuler une commande carrier le transporteur case une caisse cash a cheque, to encaisser un chèque cash book le livre de caisse

cash on delivery (COD) paiement comptant à la livraison cash with order (CWO) paiement comptant à la commande cash, to toucher, encaisser cash, to be in être en fonds cash, to be out of être à court d'argent chain of stores, a une chaîne de magasins chair a meeting, to présider une réunion charge interest, to percevoir des intérêts charge to an account, to imputer à un compte (crédit) charges, freight frais de transport charter party (C/P) une charte partie check up un bilan de santé check, to contrôler cheque book carnet de chèques cheque stub talon (de chèque) cheque to bearer chèque au porteur cheque without cover chèque sans provisions cheque, certified chèque certifié cheque, crossed un chèque barré cheque, dud un chèque en bois cheque, to cross a barrer un chèque cheque, to stop a faire opposition à un cheque civil servant un fonctionnaire clearing bank une banque de dépôts clearing house la chambre de compensation cold-storage unit une chambre froide collateral une caution pour un prêt collection letter une lettre de recouvrement company une société company, private (Ltd.) une société à responsabilité limitée (SARL) company, public (Plc.) une société anonyme (SA) complaint une plainte

comply with, to se conformer à compulsory obligatoire computer un ordinateur computerize, to mettre sur ordinateur, informatiser concern une entreprise consign expédier consign goods, to expédier des marchandises consignee le consignataire, destinataire consignment note un bordereau d'expédition consignor l'expéditeur consultant un conseiller consumer un consommateur consumerism la défense du consommateur consumption la consommation container, air-tight un conteneur hermétique containerization mise en conteneurs containers, waterproof conteneurs étanches contractor un entrepreneur convey, to acheminer, transporter conveyance le transport copywriter un rédacteur publicitaire cost price prix de revient costs, operating les coûts d'exploitation costs, production coûts de production counterfoil un talon crate une caisse à claire-voie credit, to grant accorder du crédit creditor un créancier Custom House le bureau de douane customer, prospective un client éventuel customs duties droits de douane customs entry déclaration en douane

customs officer un douanier customs tariffs tarifs douaniers customs unions unions douanières cut price/rate à des prix réduits

# D

damage les dégâts damage, in case of en cas d'avarie data processing l'informatique date of maturity date d'échéance debenture une obligation debit note note de débit debt une dette debt, to settle a régler une dette debtor un débiteur decision, to make a prendre une décision deeds des titres delivered at frontier (DAF) rendu à la frontière delivered duty paid (DDP) livré droits acquittés delivered duty unpaid (DDU) livré droits non acquittés delivery dates délais de livraison delivery note bon de livraison delivery, overdue une livraison retardée department un service department store un grand magasin department, legal le service contentieux department, records le service des archives department, staff le service du personnel deposit account un compte de dépôts deposit slip un bordereau de versement designer un concepteur publicitaire director un administrateur disclose, to révéler

discount un escompte, une remise discount a bill, to escompter une traite discount rate le taux d'escompte discount, rate of taux d'escompte discount, to escompter discount, trade escompte d'usage dismiss, to licencier dismissal un licenciement (pour faute) dispatch, to expédier display, to présenter, exposer dispute (legal) un litige draft une ébauche, une traite draft, documentary une traite documentaire draft, to back a avaliser une traite draughtsman un dessinateur industriel draw a bill, to tirer une traite drawback le 'drawback' (remboursement des droits d'importation) drawee le tiré drawer le tireur duplicate, in en double exemplaire dutiable, to be être soumis aux droits de douane duties, specific droits spécifiques duty paid dédouané duty, excise droit de régie, accises duty-free goods marchandises exemptes de droits, libres à l'entrée E-F endorser un endosseur ex-warehouse (EXW) prix ex magasin ex-works (EXW) prix départ usine factory outlet un magasin de vente directe d'usine fall due, to arriver à échéance file. to classer

filing le classement filing cabinet un meuble de classement filing tray une corbeille à classement fill in a document, to remplir un document financial year l'exercice financier flight un vol flow chart un organigramme foodstuffs produits alimentaires foreman un contremaître free carrier (FRC) franco transporteur free of charge franco freight, airborne le fret aérien freight, sea transport maritime freight, seaborne le fret maritime G general meeting l'assemblée générale general office le secrétariat général general partner associé gérant general partnership une société en nom collectif Giro cheque chèque postal britannique goods, consumer biens de consommation goods, flawed marchandises présentant un défaut goods, to clear dédouaner les marchandises grade, to calibrer grant a discount, to accorder une remise Η handle with care manier avec soin handling operations opérations de manutention hardware l'équipent informatique

haul un trajet

haul, to transporter par la route

haulage, road le transport routier

head office le siège social head storekeeper chef magasinier hoisting device un appareil de levage hold a meeting, to tenir une réunion holder le titulaire, le porteur (d'un document) home trade le commerce intérieur

I-J

import quotas les contingents d'importation incur a loss, to subir une perte indent une commande de l'étranger induce people to buy, to pousser les gens à acheter inquire/enquire about, to se renseigner inquiry/enquiry une demande de renseignements insolvency insolvabilité inspection, on sur vérification instrument of trade un effet de commerce insurance les assurances insurance company une compagnie d'assurance insurance policy une police d'assurance insurance, old age assurance vieillesse insured person l'assuré insurer l'assureur invoice une facture invoice, consular une facture consulaire invoice, pro-forma une facture pro-forma invoice, to make out an établir une facture IOU une reconnaissance de dette issue a document, to établir un document issuing bank une banque d'émission item un article item, defective un article défectueux joint-stock company une société de capitaux

just-in-time stock control gestion de stock zéro K-L keyboard un clavier (key une touche) lawyer un juriste, un avocat leaflet un dépliant ledger, a un livre de comptes Ledger, the le grand livre lend money, to prêter de l'argent letter of credit (L/C) une lettre de crédit levy taxes, to prélever des taxes liabilities le passif liabilities, current dettes liable to duty, to be être passible de droits line un produit, un article link un lien list, packing une liste de colisage litigation un litige load, to charger loan un prêt loan, secured un prêt sur titres loan, unsecured un prêt sans garantie Μ mail-order business la vente par correspondance manage, to administrer, diriger, gérer management la direction market a product, to distribuer un produit mass production la production en série maturity, to come to venir à échéance means of conveyance moyens de transport measures, non-tariff des mesures non tarifaires memorandum of association (M/A) acte constitutif merge, to fusionner

merger une fusion middleman un intermédiaire mishandle, to malmener N-O network un réseau notice of tender un appel d'offres notice of transfer avis de virement office automation la bureautique office equipment des machines de bureau office, registered le siège social one-man concern une entreprise individuelle order form un bon de commande order, money un mandat order, standing ordre de prélèvement automatique order, to commander order, to meet an exécuter une commande order, to place an passer une commande output production, rendement overcharged, to be être surfacturé overdraft un découvert overdraw, to tirer à découvert overheads les frais généraux owner un propriétaire Ρ pack, to emballer (protection) package, to emballer, conditionner packer un manutentionnaire

partner un associé

partner, active un commandité, associé gérant

partnership une société de personnes

partnership, limited une société en commandite

partnership, to enter into former une société en nom collectif

payment at sight un paiement à vue payment received pour acquit payroll le livre des salaires, les salaires place of issue lieu d'émission planning la planification port of discharge un port de destination, port d'arrivée port of loading port d'embarquement premises les locaux premium prime (d'assurance) pricelist une liste de tarifs prices, rock-bottom prix défient toute concurrence prices, slashed prix sacrifiés prices, unbeatable prix imbattables principal un commettant printer imprimante producer un producteur profit un bénéfice profit margins marges bénéficiaires promissory note (P/N) billet à ordre prompt cash comptant d'usage prompt cash sale achat comptant prosecuted, to be être poursuivi protest un protêt provisions (of a contract) dispositions put in touch with someone, to be être mis en rapport avec quelqu'un O-R quotation un devis, une cotation quote a price, to fournir un prix range une gamme rate, tapering un tarif dégressif

passbook un livret d'épargne

payee le bénéficiaire

real estate biens immobiliers rebate un rabais receipt un reçu (de paiement) receipt, railway un récépissé receipts les recettes receiver, official l'administrateur judiciaire red, to be in the être dans le rouge, avoir un découvert refund, to rembourser registered, to be être inscrit Registrar of Companies le registre des sociétés regulated, to be être régi rent le loyer rental une location representative un représentant request, to solliciter, prier require, to exiger retail outlet un point de vente retail trade le commerce de détail retire, to prendre sa retraite retirement la retraite roll on/roll off system le roulage S safe, a un coffre fort sale, clearance une vente liquidation sale, hire-purchase vente 'en leasing', location-vente sales policy une politique de vente sales terms les conditions de vente salesman, travelling un voyageur de commerce sample un échantillon sample, by sur l'échantillon sample, up to conforme à l'échantillon save money, to économiser de l'argent

secretary, executive une secrétaire de direction security, a un titre, une valeur send, to expédier settle a dispute, to régler un différend settle in cash, to régler en numéraire, en espèces shelf un rayonnage, une étagère ship, to expédier (des marchandises) shipment un envoi, une expédition shipper l'expéditeur, agent d'expédition shipping agent un agent maritime shipping company une compagnie maritime shipping department le service des expéditions shipping documents documents d'expédition shipping order une commande de l'étranger shipping, container le transport par cadres (conteneurs) shopkeeper un commerçant shop-soiled défraîchi sick leave congé de maladie sickness benefits assurance maladie silent partner (sleeping partner) un commanditaire, bailleur de fonds slash prices, to casser les prix software logiciels sort, to trier statement of affairs un bilan de faillite statement of invoices relevé de factures station, receiving la gare d'arrivée stationery la papeterie status le statut ou condition légal stock une valeur, une action stock control card une fiche de stock Stock Exchange la bourse des valeurs stock shortage rupture de stock

stock, to take faire l'inventaire stock, unsaleable stock invendable stockbroker un agent de change store magasin storekeeper magasinier strike une grève style la raison sociale subsidiary une filiale supplier un fournisseur supply someone with something, to fournir quelque chose à quelqu'un supply, money la masse monétaire survey une étude, une enquête Т take over, to acheter, prendre la direction tax authorities les services fiscaux thrifty économe timber le bois de construction Trade Courts tribunaux de commerce trade, foreign le commerce extérieur trade, wholesale le commerce de gros trader un commerçant trader, sole un commerçant indépendant train, by goods en petite vitesse train, by passenger en grande vitesse trustee un administrateur turnover chiffre d'affaires type, by sur spécimen U-V undercharged, to be être sous-facturé underwriter un assureur (maritime) unless otherwise agreed sauf indications contraires utility bill une facture des services publics (gaz, électricité)

valuables les objets de valeur Value Added Tax (VAT) Taxe sur la Valeur Ajoutée (TVA) vehicle, articulated un véhicule semi-remorque venture une entreprise W wagons, sealed des wagons scellés warehouse le magasin warehouse, bonded un magasin général de douane warehouseman un magasinier warehousing l'entreposage warrant un warrant waybill une feuille de route, lettre de voiture wind up a company, to dissoudre une société withdraw money, to retirer de l'argent withdrawal un retrait withdrawal slip un bordereau de remboursement word processor un traitement de textes (TTX) worker, skilled un ouvrier qualifié wrap, to envelopper wrapping la couverture (de protection) writing, in par écrit

# **French-English**

# A

accorder du crédit to grant credit accorder une remise to grant a discount accusé de réception de commande acknowledgement of order achat comptant prompt cash sale acheminer, transporter to convey acheter, prendre la direction to take over acheteur éventuel potential buyer acquit, pour payment received acte constitutif memorandum of association (M/A) actif assets actif circulant, de roulement current assets administrateur director administrateur judiciaire official receiver administrer, diriger, gérer to manage affaire a bargain agence de publicité advertising agency agence, succursale branch agent de change stockbroker agent en douane clearing agent agent exclusif sole agent agent maritime shipping agent aide-comptable bookkeeper annuler une commande to cancel an order appareil de levage hoisting device appel d'offres notice of tender arriver à échéance to fall due article item article défectueux defective item assemblée générale general meeting

associé partner associé gérant general partner assurance maladie sickness benefits assurance vieillesse old age insurance assurances insurance assuré, un an insured person assureur (maritime) underwriter avaliser une traite to back a draft avarie, en cas de in case of damage avis de virement notice of transfer avoir un solde créditeur to be in the black B

banque d'affaires merchant bank banque d'émission issuing bank banque d'outremer overseas bank banque de dépôts clearing bank barrer un chèque to cross a cheque bénéfice profit bénéficiaire the payee biens de consommation consumer goods biens immobiliers real estate bilan balance sheet bilan de faillite statement of affairs bilan de santé check up billet à ordre promissory note (P/N) bois de construction timber bon d'état bond bon de commande order form bon de livraison delivery note bordereau de remboursement withdrawal slip bordereau de versement deposit slip bordereau d'expédition consignment note

bourse des valeurs Stock Exchange bureau de douane Custom House bureautique, la office automation C cahier des charges book of specifications caisse a case caisse à claire-voie a crate calibrer to grade carnet de chèques cheque book cas de force majeure, catastrophe naturelle act of God casser les prix to slash prices caution pour un prêt collateral chaîne de magasins a chain of stores chaîne de montage assembly line chambre de compensation clearing house chambre froide cold-storage unit charger to load charte partie charter party (C/P) chef magasinier head storekeeper chèque au porteur cheque to bearer chèque barré crossed cheque chèque certifié certified cheque chèque en bois dud cheque chèque postal britannique Giro cheque chèque sans provisions cheque without cover chiffre d'affaires turnover classement filing classer to file clavier keyboard (une touche a key) client éventuel prospective customer coffre fort a safe commande de l'étranger an indent

commande de l'étranger shipping order commande, passer une to place an order commander to order commanditaire, bailleur de fonds silent partner (sleeping partner) commandité, associé gérant active partner commerçant shopkeeper/trader commerçant indépendant sole trader commerce de détail retail trade commerce de gros wholesale trade commerce extérieur foreign trade commerce intérieur home trade commettant the principal commissaire aux comptes auditor commissaire priseur auctioneer commissionnaire, un commission agent compagnie d'assurance insurance company compagnie maritime shipping company comptabilité (les écritures) bookkeeping comptabilité en partie double double-entry bookkeeping comptabilité en partie simple single-entry bookkeeping comptable an accountant comptant d'usage prompt cash compte courant current account compte de dépôts deposit account concepteur publicitaire designer conditions de vente sales terms conforme à l'échantillon up to sample congé de maladie sick leave connaissement bill of lading (B/L) conseil d'administration board of directors conseiller. un a consultant consignataire, destinataire the consignee

consommateur the consumer consommation consumption conteneur hermétique air-tight container conteneurs étanches waterproof containers conteneurs, mise en containerization contingents d'importation import quotas contremaître foreman contrôler to check corbeille à classement filing tray court d'argent, être à to be out of cash courtier broker coûts de production production costs coûts d'exploitation operating costs couverture (de protection) wrapping créancier creditor

### D

date d'échéance date of maturity débiteur debtor déclaration en douane customs entry découvert, un an overdraft dédouaner les marchandises to clear goods défense du consommateur consumerism défraîchi shop-soiled dégâts damage délais de livraison delivery dates demande de renseignements inquiry/enquiry dépliant, un a leaflet déposer le bilan to file a petition in bankruptcy dessinateur industriel draughtsman dette debt (dettes current liabilities) devis, cotation quotation direction, la the management

dispositions provisions (of a contract) dissoudre une société to wind up a company distribuer un produit to market a product documents d'expédition shipping documents douanier, le customs officer double exemplaire, en in duplicate drawback (remboursement des droits d'importation) drawback droit de courtage brokerage fee droit de régie, accises excise duty droits de douane customs duties droits de douane, être soumis aux to be dutiable droits spécifiques specific duties E ébauche, traite draft échantillon a sample échantillon, sur le by sample échéance, venir à to come to maturity économe thrifty économiser de l'argent to save money écrit, par in writing écritures comptables bookkeeping entries écritures, passer les to enter in the book effet de commerce instrument of trade emballer (protection) to pack emballer, conditionner to package emprunteur a borrower encaisser un chèque to cash a cheque enchères, vente aux auction sale endosseur the endorser enregistrer une commande to book an order entreposage warehousing entrepreneur contractor

entreprise concern, venture entreprise adjudicataire ou soumissionnaire a bidder, bidding company entreprise individuelle one-man concern envelopper to wrap envoi, expédition a shipment équipent informatique hardware escompte d'usage trade discount escompte/remise a discount escompter to discount escompter une traite to discount a bill établir un document to issue a document établir une facture to make out an invoice étude, enquête survey exécuter une commande to meet an order exercice financier financial year exiger to require expédier (des marchandises) to ship/consign/dispatch/send (goods) expéditeur, agent d'expédition shipper/consignor F facture invoice facture consulaire consular invoice facture des services publics (gaz, électricité) utility bill facture pro-forma pro-forma invoice failli, un a bankrupt faillite, une a bankruptcy (faire faillite to go bankrupt) fauché, être to be broke feuille de route, lettre de voiture waybill feuilleter to browse fiche de stock stock control card filiale a subsidiary fonctionnaire, un a civil servant fonds, être en to be in cash

former une société en nom collectif to enter into partnership

fournir quelque chose à quelqu'un to supply someone with something

fournir un prix to quote a price

fournisseur a supplier

frais de transport charges, freight

frais généraux overheads

franco free of charge

franco transporteur free carrier (FRC)

fret aérien airborne freight

fret maritime seaborne freight

fusion a merger

fusionner to merge

# G

gamme range

gare d'arrivée receiving station

gestion de stock zéro just-in-time stock control

grand livre, le the Ledger

grand magasin department store

grève strike

guichet (bancaire) automatique automatic teller machine (ATM)

# H-I

huissier bailiff

immobilisations fixed assets

imprimante a printer

imputer à un compte (crédit) to charge to an account

informatique data processing

informatiser, mettre sur ordinateur to computerize

inscrit, être to be registered

insolvabilité insolvency

interdire to ban

intermédiaire, un a middleman

inventaire, faire le to take stock

# J-L

juriste, avocat lawyer légalement tenu, être to be bound by law lettre de change bill of exchange (B/E) lettre de crédit letter of credit (L/C) lettre de recouvrement collection letter lettre de transport aérien (LTA) air waybill licenciement (pour faute) dismissal licencier to dismiss lien link lieu d'émission place of issue liste de colisage packing list liste de tarifs pricelist litige legal dispute, litigation, lawsuit livraison retardée overdue delivery livre de caisse cash book livre de comptes a ledger livre des effets à payer accounts payable book livre des effets à recevoir accounts receivable book livre des salaires, les salaires the payroll livré droits acquittés delivered duty paid (DDP) livré droits non acquittés delivered duty unpaid (DDU) livret d'épargne passbook location rental locaux premises logiciel(s) software loyer rent

## Μ

machine à adresser addressing machine machines de bureau office equipment magasin store, warehouse magasin de vente directe d'usine factory outlet magasin général de douane bonded warehouse magasinier storekeeper, warehouseman malmener to mishandle mandat money order manier avec soin handle with care manutention, opérations de handling operations manutentionnaire packer marchandises exemptes de droits, libres à l'entrée duty-free goods marchandises présentant un défaut flawed goods marges bénéficiaires profit margins masse monétaire money supply mesures non tarifaires non-tariff measures meuble de classement filing cabinet moyens de transport means of conveyance N-O nomination appointment note de débit debit note objets de valeur valuables obligation debenture obligatoire compulsory offre, soumission a bid opposition à un cheque, faire to stop a cheque ordinateur a computer ordre du jour agenda organigramme flow chart ouvrier qualifié skilled worker

# Р

- paiement à vue payment at sight
- paiement comptant à la commande cash with order (CWO)
- paiement comptant à la livraison cash on delivery (COD)
- papeterie stationery
- papier 'kraft' brown paper
- passible de droits, être to be liable to duty
- passif, le liabilities
- percevoir des intérêts to charge interest
- plainte complaint
- plan comptable accounting system
- planification planning
- point de vente retail outlet
- police d'assurance insurance policy
- politique de vente sales policy
- port de destination, port d'arrivée port of discharge
- port d'embarquement port of loading
- poursuivi, être to be prosecuted
- pousser les gens à acheter to induce people to buy
- prélèvement automatique automatic debiting (transfer)
- prélèvement automatique, ordre de standing order
- prélever des taxes to levy taxes
- prendre sa retraite to retire
- prendre une décision to make a decision
- présenter, exposer (un produit) to display
- présider une réunion to chair a meeting
- prêt a loan
- prêt sans garantie an unsecured loan
- prêt sur titres a secured loan
- prêter de l'argent to lend money
- prime (d'assurance) a premium
- prime bonus

prix de revient cost price prix de soldes bargain prices prix défient toute concurrence rock-bottom prices prix départ usine ex-works (EXW) prix ex magasin ex-warehouse (EXW) prix imbattables unbeatable prices prix réduits, à des cut price/rate prix sacrifiés slashed prices producteur, un a producer production en série mass production production, rendement output produit, article line/product produits alimentaires foodstuffs propriétaire, le the owner protêt protest publicité mensongère deceptive advertising publicité, la advertising (une publicité, un annonce an advertisement) R rabais rebate raison sociale style rapport avec quelqu'un, être mis en to be put in touch with someone rayonnage, étagère shelf récépissé receipt, acknowledgement recettes receipts reconnaissance de dette an IOU reçu (de paiement) receipt rédacteur publicitaire copywriter régi, être to be regulated registre des sociétés Registrar of Companies régler en numéraire/en espèces to settle in cash régler un différend to settle a dispute régler une dette to settle a debt

relations d'affaires business connections relevé de factures statement of invoices rembourser to refund remplir un document to fill in a document rendu à la frontière delivered at frontier (DAF) représentant, un an agent/representative réseau network retirer de l'argent to withdraw money retrait, un a withdrawal retraite. la retirement révéler to disclose risques du propriétaire, aux at owner's risk (OR) risques du transporteur, aux at carrier's risk (CR) rouge, être dans le/avoir un découvert to be in the red roulage roll on/roll off system rupture de stock stock shortage S

sauf indications contraires unless otherwise agreed se conformer à to comply with se renseigner to inquire/enquire about secrétaire de direction executive secretary secrétariat général general office service department service après-vente after-sales service service comptable accounts department service contentieux legal department service de comptabilité bookkeeping/accounts department service des archives records department service des expéditions shipping department service du personnel staff department service publicité advertising department services fiscaux tax authorities siège social head office, registered office société company société à responsabilité limitée (SARL) private company (Ltd.) société anonyme (SA) public company (Plc.) société de capitaux joint-stock company société de personnes partnership société en commandite limited partnership société en nom collectif general partnership solde balance soldes, vente en bargain sale solliciter, prier to request sous condition on approval sous douane in bond sous-facturé, être to be undercharged spécimen, sur by type statut ou condition légal status statuts de la société articles of partnership (A/P), of association (A/A) stock invendable unsaleable stock subir une perte to incur a loss supports publicitaires, médias advertising media surfacturé, être to be overcharged Т talon counterfoil (talon de chèque cheque stub) tarif dégressif tapering rate tarifs douaniers customs tariffs taux d'escompte rate of discount Taxe sur la Valeur Ajoutée (TVA) Value Added Tax (VAT) tenir les livres to keep the books tenir une réunion to hold a meeting tiré. le the drawee tirer à découvert to overdraw tirer une traite to draw a bill

tireur, le the drawer titre, valeur a security (titres deeds) titulaire, porteur (d'un document) holder toucher, encaisser to cash traite de complaisance accommodation bill traite documentaire documentary draft traitement de textes (TTX) word processing, a word processor trajet haul transitaire, le the forwarding agent transport conveyance/transport transport maritime sea freight transport par cadres (conteneurs) container shipping transport routier road haulage transporter par la route to haul transporteur carrier tribunaux de commerce Trade Courts trier to sort U-W unions douanières customs unions valeur. action stock véhicule semi-remorque articulated vehicle vente 'en leasing', location-vente hire-purchase sale vente liquidation clearance sale vente par correspondance mail-order business ventilation (des coûts) breakdown vérification, sur on inspection vérifier/apurer les comptes to audit the accounts vitesse, en grande by passenger train vitesse, en petite by goods train vol flight volumineux bulky voyageur de commerce travelling salesman

vrac, en in bulk wagons scellés sealed wagons warrant warrant

| to awakeawokeawoken(se) réveillerto bearborebornesupporterto beatbeatbeatenbattreto becomebecamebecomedevenirto beginbeganbeguncommencerto bendbentbent(se) courberto betbetbetparierto bidbidoffrir (un prix)to bidbidbidoffrir (un prix)to bidboundlier, relierto bitebitbittenmordreto bledbledbledsaignerto bleedblewblownsoufflerto breakbrokecasserto breadbredélever (du bétail)to bringbroughtbroughtapporterto buildbuiltburstéclaterto burnburntburstéclaterto buyboughtboughtacheterto castcastcastjeterto catchcaughtcaughtcaughtto comecamecomevenirto costcostcostcoiterto dealdealtdealtdistribuerto dealdealtdealtdistribuerto drawdrewdrawndessinerto cotacostcostcoiterto cotacostcostcoiterto dealdealtdealtdistribuerto drawdrewdrawndessi  |           |         |         |                    |
|---|-----------|---------|---------|--------------------|
| to beatbeatbeatenbattreto becomebecomedevenirto beginbeganbeguncommencerto bendbentbent(se) courberto betbetbetparierto bidbidbidoffrir (un prix)to bindboundboundlier, relierto bitebitbittenmordreto bitebidbidsaignerto bitebidbledsaignerto bleedbledbledsaignerto breakbrokebrokencasserto breakbrokebroughtapporterto buildbuiltbuiltconstruireto buildbuintburstburstto burstburstburstéclaterto costcastcastjeterto consechosechosenchoisirto costcostcostcofterto creepcreptcreptramperto dealdealtdealtdistribuerto dodiddonefaireto drawdrewdrawndessinerto drawdrewdrawndessinerto drawdrewdrawndessinerto drawdrewdrawndessinerto drawdrewdrawndessinerto drawdrewdrawndessinerto drawdrewdrawndessinerto drawdrewdrawn <td< td=""><td>to awake</td><td>awoke</td><td>awoken</td><td>(se) réveiller</td></td<> | to awake  | awoke   | awoken  | (se) réveiller     |
| to becomebecomedevenirto beginbeganbeguncommencerto bendbentbent(se) courberto betbetparierto bidbidoffrir (un prix)to bidboundboundlier, relierto bindboundboundlier, relierto bitebitbittenmordreto bitebitbittenmordreto bleedbledbledsaignerto breakbrokebrokencasserto breakbrokebrokencasserto buildbuiltbuiltconstruireto buildbuiltburntbreatto burnburstburstéclaterto castcastcastjeterto catchcaughtcaughtattraperto clingclungclungs'accrocherto costcostcostcoûterto creepcreptcreptramperto dealdealtdealtdistribuerto dodiddonefaireto dodiddonefaireto drawdrewdrawndessinerto drawdrewdrawndessinerto drawdrewdrawndessinerto draiddealtdiatiffailento castcastcostcoûterto castcostcostcoûterto castcostcostcoûter <td< td=""><td>to bear</td><td>bore</td><td>borne</td><td>supporter</td></td<>         | to bear   | bore    | borne   | supporter          |
| to beginbeganbeguncommencerto bedbentbent(se) courberto betbetparierto bidbidoffrir (un prix)to bindboundboundlier, relierto bindboundbittenmordreto bitebitbittenmordreto bleedbledbledsaignerto breakbrokebrokencasserto breakbrokebrokencasserto breakbrokebrokencasserto breakbrokebrokencasserto breakbrokebrokencasserto breakbrokebrokencasserto breakbrokebrokencasserto breakbroughtbroughtapporterto breakbroughtburgetconstruireto burnburntburntbrûlerto burnburntburstéclaterto buyboughtboughtacheterto castcastcastjeterto cosechosechosenchoisirto clingclungclungs'accrocherto costcostcostcofterto costcostcostcolterto dodiddonefaireto daddealtdealtdistribuerto digdugdugcreuserto drawdrewdrawndessinerto drawdrewdrawn <td< td=""><td>to beat</td><td>beat</td><td>beaten</td><td></td></td<>        | to beat   | beat    | beaten  |                    |
| to bendbent(se) courberto betbetparierto bidbidbidoffrir (un prix)to bindboundlier, relierto bindboundbitenmordreto bitebitbitenmordreto bledbledsaignerto bledbledsaignerto breakbrokebrokencasserto breakbrokebroughtapporterto bringbroughtburdtconstruireto bringbroughtburstburstto burndburntburntbrûlerto burstburstburstéclaterto castcastcastjeterto castcastcostconfisrto choosechosechosenchoisirto creepcreptcreptramperto catdcaughtcaughtdistribuerto catdcaughtclatercouperto catdcastcostcoîterto catdcutcutcouperto choosechosechosenchoisirto catdcutcutcouperto dealdealtdealtdistribuerto drawdrewdrawndessinerto drawdrewdrawndessinerto drawdreamtdreamtrêverto drivedrovedrivenconduireto drivedrovedrivenconduireto drink <td>to become</td> <td>became</td> <td>become</td> <td>devenir</td>       | to become | became  | become  | devenir            |
| to betbetparierto bidbidbidoffrir (un prix)to bidboundboundlier, relierto bitebitbittenmordreto bitebidbledsaignerto bleedbledbledsaignerto breakbrokebrokencasserto breakbrokebrokencasserto breakbrokebrodenelever (du bétail)to breidbredélever (du bétail)to bringbroughtboughtapporterto buildbuiltbuiltconstruireto burnburntburstéclaterto burstburstburstéclaterto castcastcastjeterto catchcaughtcaughtattraperto choosechosechosenchoisirto creepcreptcreptramperto comecastcostcoûterto catddealtdealtdistribuerto dealdealtdealtdistribuerto digdugdugcreuserto drawdrewdrawndessinerto drawdrewdrawndessinerto drivedrovedrivenconduireto drivedrovedrivenconduireto drivedrovedrivenconduireto drivedrovedrivenconduireto drikdrankdrunkboireto drik  | to begin  | began   | begun   | commencer          |
| to bidbidoffrir (un prix)to bindboundboundlier, relierto bitebitbittenmordreto bledbledbledsaignerto bleedbledblewblownto breakbrokebrokencasserto breakbrokebrodencasserto breakbrodebredélever (du bétail)to breakbroughtapporterto breidbredbredélever (du bétail)to bringbroughtbroughtapporterto buildbuiltbuiltconstruireto burnburntburntbrûlerto burstburstburstéclaterto buyboughtboughtacheterto castcastcastcastto choosechosechosenchoisirto concecamecomevenirto costcostcostcoûterto creepcreptrampertoto dealdealtdealtdistribuerto digdugdugcreuserto drowdrawdreamtrêverto drinkdrankdrunkboireto drinkdrankdrunkboireto drinkdrankdrunkboireto drinkdrankdrunkboireto drinkdrankdrunkboireto drinkdrankdrunkboireto drinkdrankdrunk   | to bend   | bent    | bent    | (se) courber       |
| to bindboundlier, relierto bitebitbittenmordreto bleedbledbledsaignerto blowblewblownsoufflerto breakbrokebrokencasserto breakbrokebrokencasserto breakbrokebrokencasserto breedbredbreken (du bétail)to breingbroughtbroughtapporterto buildbuiltbuiltconstruireto buildbuiltburntbrûlerto burntburstburstéclaterto buyboughtboughtacheterto castcastcastjeterto choosechosechosenchoisirto comecaughtcaughtattraperto comecamecomevenirto costcostcostcoûterto creepcreptrampercouperto dealdealtdealtdistribuerto digdugdugcreuserto drawdrewdrawndessinerto drinkdrankdrunkboireto drinkdrankdrunkboireto drinkdrankdrunkboireto drinkdrankdrunkboireto drinkdrankdrunkboireto drinkdrankdrunkboireto drinkdrankdrunkboireto drinkdrankfell<  | to bet    | bet     | bet     | 4                  |
| to bitebitbittenmordreto bleedbledbledsaignerto blowblewblownsoufflerto breakbrokebrokencasserto breakbrokebrokencasserto breedbredbredélever (du bétail)to bringbroughtbroughtapporterto buildbuiltbuiltconstruireto burntburntburntbrûlerto burstburstburstéclaterto burstburstburstéclaterto castcastcastjeterto catchcaughtcaughtattraperto choosechosechosenchoisirto comecamecomevenirto costcostcostcoûterto catddugdugcreuserto dealdealtdealtdistribuerto digdugdugcreuserto drawdrewdrawndessinerto drawdrewdrawndessinerto drinkdrankdrunkboireto drinkdrankdrunkboireto drailfellfallentomberto feedfedfednourrirto feedfedfeltfeltto feedfeltfeltsentir, éprouver  | to bid    |         | bid     |                    |
| to bleedbledsaignerto blowblewblownsoufflerto breakbrokebrokencasserto breedbredbredélever (du bétail)to bringbroughtbroughtapporterto buildbuiltbuiltconstruireto buildbuiltbuiltconstruireto buildbuiltbuiltconstruireto burnburntburntbrûlerto burstburstburstéclaterto castcastcastjeterto catchcaughtcaughtattraperto choosechosechosenchoisirto comecamecomevenirto costcostcostcoûterto costcostcostcoûterto dealdealtdealtdistribuerto daddiddonefaireto drawdrewdrawndessinerto drawdrewdrawndessinerto drinkdrankdrunkboireto drinkdrankdrunkboireto failfellfailentomberto feedfedfednourrirto feedfedfednourrirto feedfedfeltfeltfellfailentombertomber   | to bind   | bound   | bound   | lier, relier       |
| to blowblewblownsoufflerto breakbrokebrokencasserto breadbredélever (du bétail)to bringbroughtbroughtapporterto buildbuiltbuiltconstruireto burnburntburntbrûlerto burnburntburntbrûlerto burstburstburstéclaterto buyboughtboughtacheterto castcastcastcastto choosechosenchoisirto choosechosechosento consechosenchoisirto costcostcoûterto costcostcoûterto creepcreptramperto cutcutcutcouperto dealdealtdealtdistribuerto dodiddonefaireto drawdrewdrawndessinerto dramdreamtrêverconduireto drinkdrankdrunkboireto drikkdrankdrunkboireto failfellfallentomberto feedfedfednourrirto feedfedfednourrirto feelfeltfeltsentir, éprouver  | to bite   | bit     | bitten  | mordre             |
| to breakbrokebrokencasserto breedbredbredélever (du bétail)to bringbroughtbroughtapporterto buildbuiltbuiltconstruireto burnburntburntbrûlerto burstburstburstéclaterto buyboughtboughtacheterto castcastcastjeterto choosechosechosenchoisirto clingclungclungs'accrocherto comecamecomevenirto costcostcostcoûterto cutcutcutcouperto dealdealtdealtdistribuerto drawdrewdrawndessinerto drawdrewdrawndessinerto drawdrewdrivenconduireto drawdrewdrivenconduireto drawdreantdreantrêverto drinkdrankdrunkboireto drawdreantdwelthabiterto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouver  | to bleed  | bled    | bled    | saigner            |
| to breedbredbredélever (du bétail)to bringbroughtbroughtapporterto buildbuiltbuiltconstruireto burnburntburntbrûlerto burstburstburstéclaterto buyboughtboughtacheterto castcastcastjeterto catchcaughtcaughtattraperto choosechosechosenchoisirto clingclungclungs'accrocherto comecamecomevenirto costcostcostcoûterto cutcutcutcouperto dealdealtdealtdistribuerto drawdrewdrawndessinerto drawdremtrêverconduireto drinkdrankdrunkboireto drivedrovedrivenconduireto failfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouver  | to blow   | blew    | blown   | souffler           |
| to bringbroughtbroughtapporterto buildbuiltbuiltconstruireto burnburntburntbrûlerto burstburstburstéclaterto buyboughtboughtacheterto castcastcastjeterto catchcaughtcaughtattraperto choosechosechosenchoisirto clingclungclungs'accrocherto comecamecomevenirto costcostcostcoûterto creepcreptramperto dealdealtdealtdistribuerto digdugdugcreuserto drawdrewdrawndessinerto dreamdreamtdreamtrêverto drikkdrankdrunkboireto drikkdrankdrunkboireto feedfedfednourrirto feelfellfallentomberto feelfeltfeltsentir, éprouver  | to break  | broke   | broken  | casser             |
| to buildbuiltbuiltconstruireto burnburntburntbrûlerto burstburstburstéclaterto buyboughtboughtacheterto castcastcastjeterto catchcaughtcaughtattraperto chosechosechosenchoisirto clingclungclungs'accrocherto comecamecomevenirto costcostcostcoûterto creepcreptcreptramperto dealdealtdealtdistribuerto drawdrewdrawndessinerto drawdreamtdreamtrêverto drinkdrankdrunkboireto dwelldwelthabiterto feedfedfednourrirto feelfeltfeltsentir, éprouverto feelfeltfeltsentir, éprouver   | to breed  | bred    | bred    | élever (du bétail) |
| to burnburntburntbrûlerto burstburstburstéclaterto buyboughtboughtacheterto castcastcastjeterto catchcaughtcaughtattraperto choosechosechosenchoisirto clingclungclungs'accrocherto comecamecomevenirto costcostcostcoûterto cutcutcutcouperto dealdealtdealtdistribuerto drawdrewdrawndessinerto drinkdrankdrunkboireto drivedrovedrivenconduireto dealdeeltdeilthabiterto feelfellfallentomberto feelfeltfeltsentir, éprouverto feelfeltfeltsentir, éprouver  | to bring  | brought | brought | apporter           |
| to burstburstburstéclaterto buyboughtboughtacheterto castcastcastjeterto catchcaughtcaughtattraperto chosechosechosenchoisirto choosechosechosenchoisirto clingclungclungs'accrocherto comecamecomevenirto costcostcoûtercoûterto creepcreptcreptramperto cutcutcutcouperto dealdealtdealtdistribuerto drawdrewdrawndessinerto drinkdrankdrunkboireto drivedrovedrivenconduireto dealdeeltdeilthabiterto failfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto feelfeltfoughtcombattre  | to build  | built   | built   | construire         |
| to buyboughtboughtacheterto castcastcastjeterto catchcaughtcaughtattraperto chosechosechosenchoisirto chosechosechosenchoisirto clingclungclungs'accrocherto comecamecomevenirto costcostcostcoûterto creepcreptcreptramperto cutcutcutcouperto dealdealtdealtdistribuerto digdugdugcreuserto drawdrewdrawndessinerto dreamdreamtdreamtrêverto drinkdrankdrunkboireto dwelldwelthabiterto failfellfailento feedfedfedfoelfeltfeltsentir, éprouverto foughtto feelfeltfoughtto feelfeltfought  | to burn   | burnt   | burnt   | brûler             |
| to castcastcastjeterto catchcaughtattraperto choosechosechosenchoisirto choosechoseclungs'accrocherto cingclungclungs'accrocherto comecamecomevenirto costcostcostcoûterto creepcreptcreptramperto dealdealtdealtdistribuerto digdugdugcreuserto drawdrewdrawndessinerto drinkdrankdrunkboireto dwelldwelthabiterto dwelldwelthabiterto fallfellfallento feedfedfedfolfelfeltfeltsentir, éprouverto fought  | to burst  | burst   | burst   | éclater            |
| to catchcaughtcaughtattraperto choosechosechosenchoisirto clingclungclungs'accrocherto comecamecomevenirto costcostcostcoûterto creepcreptcreptramperto cutcutcutcouperto dealdealtdealtdistribuerto digdugdugcreuserto drawdrewdrawndessinerto dreamdreamtdreamtrêverto drivedrovedrivenconduireto dwelldweltdwelthabiterto failfellfailentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre   | to buy    | bought  | bought  | acheter            |
| to choosechosechosenchoisirto clingclungclungs'accrocherto comecamecomevenirto costcostcoûterto costcostcoûterto creepcreptramperto cutcutcutcouperto dealdealtdealtdistribuerto digdugdugcreuserto dodiddonefaireto drawdrewdrawndessinerto drinkdrankdrunkboireto drivedrovedrivenconduireto dwelldweltdwelthabiterto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre  | to cast   | cast    | cast    | jeter              |
| to clingclungclungs'accrocherto comecamecomevenirto costcostcoûterto costcostcoûterto creepcreptramperto cutcutcutcouperto dealdealtdealtdistribuerto digdugdugcreuserto dodiddonefaireto drawdrewdrawndessinerto dreamdreamtrêverto drinkdrankdrunkboireto dwelldwelthabiterto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouver   | to catch  | caught  | caught  | attraper           |
| to comecamecomevenirto costcostcoûterto costcostcoûterto creepcreptramperto cutcutcutcoupercouperto dealdealtdealtdigdugdugcreusercreuserto dodiddoneto drawdrewdrawndessinerdeamtto drinkdrankdrunkboiredrovedrivenconduiredwelthabiterto dwelldweltdweltfeedfedfedfeelfeltfeltsentir, éprouverfoughtto fightfought  | to choose | chose   | chosen  | choisir            |
| to costcostcoûterto creepcreptramperto cutcutcutcouperto dealdealtdealtdistribuerto digdugdugcreuserto dodiddonefaireto drawdrewdrawndessinerto draamdreamtdreamtrêverto drinkdrankdrunkboireto dwelldwelthabiterto fallfellfallento feedfedfedfeltfeltsentir, éprouverto fightfoughtfought   | to cling  | clung   | clung   | s'accrocher        |
| to creepcreptramperto cutcutcutcouperto dealdealtdealtdistribuerto digdugdugcreuserto dodiddonefaireto drawdrewdrawndessinerto dreamdreamtdreamtrêverto drinkdrankdrunkboireto drivedrovedrivenconduireto dawelldweltdwelthabiterto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre  | to come   | came    | come    | venir              |
| to cutcutcutcouperto dealdealtdealtdistribuerto digdugdugcreuserto dodiddonefaireto drawdrewdrawndessinerto dreamdreamtdreamtrêverto drinkdrankdrunkboireto drivedrovedrivenconduireto dwelldweltdwelthabiterto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre  | to cost   | cost    | cost    | coûter             |
| to dealdealtdealtdistribuerto digdugdugcreuserto dodiddonefaireto drawdrewdrawndessinerto dramdreamtdreamtrêverto drinkdrankdrunkboireto drivedrovedrivenconduireto dwelldweltdwelthabiterto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre   | to creep  | crept   | crept   | ramper             |
| to digdugdugcreuserto dodiddonefaireto drawdrewdrawndessinerto dramdreamtdreamtrêverto drinkdrankdrunkboireto drivedrovedrivenconduireto dwelldweltdwelthabiterto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre  | to cut    | cut     | cut     | couper             |
| to dodiddonefaireto drawdrewdrawndessinerto dreamdreamtdreamtrêverto drinkdrankdrunkboireto drivedrovedrivenconduireto dwelldweltdwelthabiterto eatateeatenmangerto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre  | to deal   | dealt   | dealt   | distribuer         |
| to drawdrewdrawndessinerto dreamdreamtdreamtrêverto drinkdrankdrunkboireto drivedrovedrivenconduireto dwelldweltdwelthabiterto eatateeatenmangerto fallfellfallentomberto feedfedfednourrirto fightfoughtfoughtcombattre  | to dig    | dug     | dug     | creuser            |
| to dreamdreamtdreamtrêverto drinkdrankdrunkboireto drivedrovedrivenconduireto dwelldweltdwelthabiterto eatateeatenmangerto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre   | to do     | did     | done    | faire              |
| to drinkdrankdrunkboireto drivedrovedrivenconduireto dwelldweltdwelthabiterto eatateeatenmangerto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre  | to draw   | drew    | drawn   | dessiner           |
| to drivedrovedrivenconduireto dwelldweltdwelthabiterto eatateeatenmangerto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre   | to dream  | dreamt  | dreamt  | rêver              |
| to dwelldwelthabiterto eatateeatenmangerto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre   | to drink  | drank   | drunk   | boire              |
| to eatateeatenmangerto fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre   | to drive  | drove   | driven  | conduire           |
| to fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre   | to dwell  | dwelt   | dwelt   | habiter            |
| to fallfellfallentomberto feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre   | to eat    | ate     | eaten   | manger             |
| to feedfedfednourrirto feelfeltfeltsentir, éprouverto fightfoughtfoughtcombattre  |           | fell    |         |                    |
| to feelfeltsentir, éprouverto fightfoughtfoughtcombattre  |           | fed     | fed     |                    |
| to fight fought fought combattre  |           |         |         |                    |
|   |           |         |         |                    |
|   | to find   | found   | found   | trouver            |

# List of usual irregular verbs

| to flee    | fled    | fled      | s'enfuir           |
|------------|---------|-----------|--------------------|
| to fling   | flung   | flung     | jeter violemment   |
| to fly     | flew    | flown     | voler              |
| to forbid  | forbade | forbidden | interdire          |
| to forget  | forgot  | forgotten | oublier            |
| to forgive | forgave | forgiven  | pardonner          |
| to freeze  | froze   | frozen    | geler              |
| to get     | got     | got       | obtenir            |
| to give    | gave    | given     | donner             |
| to go      | went    | gone      | aller              |
| to grind   | ground  | ground    | moudre             |
| to grow    | grew    | grown     | grandir            |
| to hang    | hung    | hung      | pendre, accrocher  |
| to have    | had     | had       | avoir              |
| to hear    | heard   | heard     | entendre           |
| to hide    | hid     | hidden    | (se) cacher        |
| to hit     | hit     | hit       | frapper, atteindre |
| to hold    | held    | held      | tenir              |
| to hurt    | hurt    | hurt      | blesser            |
| to keep    | kept    | kept      | garder             |
| to kneel   | knelt   | knelt     | s'agenouiller      |
| to know    | knew    | known     | savoir, connaître  |
| to lay     | laid    | laid      | poser à plat       |
| to lead    | led     | led       | mener              |
| to lean    | leant   | leant     | s'appuyer          |
| to leap    | leapt   | leapt     | sauter             |
| to learn   | learnt  | learnt    | apprendre          |
| to leave   | left    | left      | laisser, quitter   |
| to lend    | lent    | lent      | prêter             |
| to let     | let     | let       | permettre, louer   |
| to lie     | lay     | lain      | être étendu        |
| to light   | lit     | lit       | allumer            |
| to lose    | lost    | lost      | perdre             |
| to make    | made    | made      | faire, fabriquer   |
| to mean    | meant   | meant     | signifier          |
| to meet    | met     | met       | (se) rencontrer    |
| to pay     | paid    | paid      | payer              |
| to put     | put     | put       | mettre             |
| to quit    | quit    | quit      | cesser (de)        |
| to read    | read    | read      | lire               |
| to rid     | rid     | rid       | débarrasser        |
| to ride    | rode    | ridden    | chevaucher         |

| to ring   | rang   | rung     | sonner                |
|---|--|----------|-----------------------|
| to rise   | rose   | risen    | s'élever, se lever    |
| to run  | ran  | run      | courir                |
| to saw  | sawed  | sawn     | scier                 |
| to say  | said   | said     | dire                  |
| to see  | saw  | seen     | voir                  |
| to seek   | sought   | sought   | chercher              |
| to sell   | sold   | sold     | vendre                |
| to send   | sent   | sent     | envoyer               |
| to set  | set  | set      | fixer                 |
| to sew  | sewed  | sewn     | coudre                |
| to shake  | shook  | shaken   | secouer               |
| to shear  | sheared  | shorn    | tondre (des moutons)  |
| to shed   | shed   | shed     | verser (des larmes)   |
| to shine  | shone  | shone    | briller               |
| to shoe   | shod   | shod     | ferrer, chausser      |
| to shoot  | shot   | shot     | tirer                 |
| to show   | showed   | shown    | montrer               |
| to shrink   | shrank   | shrunk   | rétrécir              |
| to shut   | shut   | shut     | fermer                |
| to sing   | sang   | sung     | chanter               |
| to sink   | sank   | sunk     | couler                |
| to sit  | sat  | sat      | être assis            |
| to sleep  | slept  | slept    | dormir                |
| to slide  | slid   | slid     | glisser               |
| to sling  | slung  | slung    | lancer (avec force)   |
| to slink  | slunk  | slunk    | aller furtivement     |
| to slit   | slit   | slit     | fendre, inciser       |
| to smell  | smelt  | smelt    | sentir (odorat)       |
| to sow  | sowed  | sown     | semer                 |
| to speak  | spoke  | spoken   | parler                |
| to speed  | sped   | sped     | aller à toute vitesse |
| to spell  | spelt  | spelt    | épeler                |
| to spend  | spent  | spent    | dépenser              |
|   | •  | spilt    |                       |
| •   | spat   | spat     | cracher               |
|   | •  | <b>A</b> | fendre                |
|   | •  | •        |                       |
|   | •  | •        |                       |
|   |  |          |                       |
|   |  |          | <b>v</b>              |
|   |  |          |                       |
| to spill<br>to spit<br>to split<br>to spoil<br>to spread<br>to spring<br>to stand<br>to steal | spilt<br>spat<br>split<br>spoilt<br>spread<br>sprang<br>stood<br>stole | *        |                       |

| 4 4 <b>1</b>  | 4          | 4 1        | 11                     |
|---------------|------------|------------|------------------------|
| to stick      | stuck      | stuck      | coller                 |
| to sting      | stung      | stung      | piquer                 |
| to stink      | stank      | stunk      | puer                   |
| to stride     | strode     | stridden   | marcher à grands pas   |
| to strike     | struck     | struck     | frapper                |
| to string     | strung     | strung     | enfiler, tendre (une   |
|               |            |            | corde)                 |
| to strive     | strove     | striven    | s'efforcer             |
| to swear      | swore      | sworn      | jurer                  |
| to sweep      | swept      | swept      | balayer                |
| to swell      | swelled    | swollen    | enfler                 |
| to swim       | swam       | swum       | nager                  |
| to swing      | swung      | swung      | se balancer            |
| to take       | took       | taken      | prendre                |
| to teach      | taught     | taught     | enseigner              |
| to tear       | tore       | torn       | déchirer               |
| to tell       | told       | told       | dire, raconter         |
| to think      | thought    | thought    | penser                 |
| to throw      | threw      | thrown     | jeter                  |
| to thrust     | thrust     | thrust     | enfoncer               |
| to tread      | trod       | trodden    | fouler aux pieds       |
| to understand | understood | understood | comprendre             |
| to wake       | woke       | woken      | (se) réveiller         |
| to wear       | wore       | worn       | porter (des vêtements) |
| to weave      | wove       | woven      | tisser                 |
| to weep       | wept       | wept       | pleurer                |
| to win        | won        | won        | gagner                 |
| to wind       | wound      | wound      | enrouler               |
| to wring      | wrung      | wrung      | tordre                 |
| to write      | wrote      | written    | écrire                 |



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